



Principal: Christian Housel  
 Enrollment: 201  
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**Website:** <http://www.mtchs.org>

**Mission: Technical, Professional and Academic Excellence**

**KEEPING YOU INFORMED**

This report is a summary of some indicators of the performance of our school. No single report can tell the whole story of our school's educational program or the people who work and learn here. We encourage you to find out firsthand by visiting our school. If you are a parent of one of our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

**HOW WE ARE IMPROVING**

Our school is a professional-technical charter school. This year our school and staff continue to integrate the curriculum, mixing the academic with the professional-technical to better prepare our students for the world of work and post-secondary education. This year our school has developed an Individual Occupation Training program that prepares our students for the work force and post-secondary education.

**OPTIONS FOR PARENTS**

Parent-Teacher Student Organization  
 Lottery for entrance is held each February.

**WHAT WE CELEBRATE**

Meridian Technical Charter High School students consistently score above the state and nation on standardized assessments. Thanks to the hard work of our dedicated teachers and students, MTCHS made Adequate Yearly Progress (AYP) again this year. We celebrate student growth and academic success in a variety of ways. We celebrate the central ethic of work and real-world application and experience through our internship program and *Skills USA* competitions at the state and national levels. We are a professional-technical school that emphasizes computer related technology in the following areas: programming, networking, engineering, electronics, and media arts.

# Meridian Technical Charter High School School Report Card 2010-11

**OUR SCHOOL COMMUNITY**

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence school achievement. Measuring these characteristics helps us understand our students' needs.

**ABOUT OUR STUDENTS**

- 2% Who participated in programs to learn English
- 22% Who qualified for free or reduced-price lunch
- 9% Who participated in special education programs

We are committed to ensuring that highly trained and qualified teachers instruct our students. Parents are welcome to request information about the qualifications of their child's teachers at anytime. In addition, if the need arises for your child to be taught by a teacher without complete qualifications for more than four weeks, we will notify you.

**ABOUT OUR TEACHERS**

- 100% Percent who are highly qualified
- 0% Percent who are teaching as an approved consultant specialist
- 0% Percent who are teaching with a letter of authorization
- 0% Percent of classes not taught by highly qualified teachers

**OUR SCHOOL ENVIRONMENT**

Our goal is to provide a place for students to learn without distractions and concerns for safety. MTCHS is a small campus. The learning environment is structured but informal. Teachers and students work closely together in a student-centered environment. Our school has no bells. MTCHS is a school with a special focus on computer technology and its applications. We closely monitor activities on our campus and offer comprehensive programs to prevent alcohol, tobacco, and substance abuse. As required by state and federal laws and rules, we collect, monitor, and report on crimes and substance abuse incidents on our campus and at school activities. A complete report of this information about our school and district is available at: <http://www.sde.idaho.gov> or <http://www.mtchs.org>, or by contacting Christian Housel, Charter Administrator, at our school.

**OUR STUDENTS' ACADEMIC ACHIEVEMENT**

**ABOUT OUR GRADUATION RATE**

Our state goal is for at least 90 percent of students to graduate from high school. The most current graduation rate information is for the Class of 2010, and shows:

- 100 Percent for our school
- 91 Percent for our district
- 84 Percent for the state

**ABOUT OUR STUDENTS' TEST RESULTS**

All students must pass the "Idaho Standard Achievement Test." These reports provide detailed information about the academic performance of our students and specific groups of students in reading, math, language usage, and science. Our students' performance on the ISAT and these rigorous tests is shown below. College-bound students also take entrance exams. The ACT results below compare the college readiness of MTCHS students with students from across the state.

**ABOUT OUR SCHOOL'S PROGRESS**

The results from these tests also are used to measure the progress of our school toward state and federal goals. The report called "Adequate Yearly Progress Indicators" details which goals our school met and those we may have missed.

**ISAT**

All Idaho's 10<sup>th</sup> students take this exam.

**Spring of 2010 – 10th grade average**

	School	District	State
Math	253	250	247
Reading	236	230	231
Language	237	233	231

**ACT 2010**

