

Meridian Technical Charter High School



Performance Certificate Performance Framework June 2023

Charter School Performance Certificate

This Performance Certificate is executed on this August 14 2023, by and between **Joint School District #2 dba West Ada School District**, (HEREINAFTER the “Authorizer” or “WASD”), and **Meridian Technical Charter High School, Inc.** (the “School” or “MTCHS”), organized as an Idaho Nonprofit Corporation and established under the Public Charter Schools Law, Idaho Code Section 33-5201 *et seq*, as amended (the “Charter Schools Law.”)

WHEREAS, on October 26, 1998, the Authorizer approved a Charter Petition for the establishment of MTCHS; and

WHEREAS, the School began operations in the year 1999 as a District authorized Charter School under the District’s Local Education Agency (LEA) status; and

WHEREAS, the Charter Schools Law was amended effective as of July 1, 2013, to require all Public Charter Schools approved prior to July 1, 2013, to execute Performance Certificates with their authorizers no later than July 1, 2014; and

WHEREAS, on December 18, 2018, Authorizer received a Renewal Application from the School; and

WHEREAS, on August 14, 2023, the Authorizer approved the Renewal Application subject to conditions outlined in the Charter School Performance Certificate.

NOW THEREFORE, on August 14, 2023, in consideration of the foregoing recitals and mutual understandings, the Authorizer and MTCHS agree as follows:

Section 1: Authorization of Charter School

Continued Operation of School: Pursuant to the Charter Schools Law, the Authorizer hereby approves the continued operation of the School on the terms and conditions set forth in this Charter School Performance Certificate (the “Certificate”).

Term of Agreement: This Certificate is effective as of **August 14, 2023** and shall continue through **June 30, 2028**, unless earlier terminated as provided herein.

Section 2: Educational Program

Mission: The Meridian Technical Charter High School, Inc. implements the innovations of today and tomorrow to provide a progressive educational experience for every student. We envision the lifelong application of learning, coupled with intelligent risk-taking in an environment fostering leadership, achievement, and diversity. MTCHS continuously challenges and encourages participation as a productive member of the local and global communities.

Vision: Technical, Professional, and Academic Excellence

Design Elements: MTCHS shall implement and maintain the following essential design elements of its educational program: MTCHS is developed around occupational opportunities in the area of applied technology. Students will be taught the technical, professional, and academic skills to enter the workforce and/or post-secondary education. This will be an immersive technology-rich environment designed to give students experience in the application of skills for school and the workplace. Students will learn and gain experience in a business or industry setting. A major component of the education that occurs at MTCHS is an internship program that engages students in working with the community and applying the technology knowledge learned in the classroom to the professional environment. While the focus is on the application of technology, MTCHS ensures it will meet all state of Idaho graduation requirements as identified in Idaho Statue, including standardized testing.

The School will promote a healthy, spirited student body, working in a clean, safe environment. Students will be here by choice and will be challenged to be responsible for their own learning and for their environment.

MTCHS, as part of its charter status, has a focus on continual improvement and innovation. The curriculum will be monitored and evaluated in such a manner that its focus is on creativity and ensuring the curriculum and program offered is innovative in nature.

Grades Served: MTCHS will primarily serve students in grade nine (9) through grade twelve (12) in a comprehensive high school curriculum. MTCHS, could be afforded the opportunity to expand to grade 8 upon approval by the authorizer and the MTCHS board. Approval to expand to 8th grade would require an enrollment cap set by the Authorizer.

Program: Expansion of the MTCHS program beyond what is currently offered as of the signing of this document will require approval by the Authorizer.

Accreditation: MTCHS shall maintain accreditation with Cognia or similar accrediting agency and as provided by rule of the State Board of Education.

Section 3: Operations

Contractual Services: MTCHS and Authorizer will obtain and maintain contractual agreements concerning the provision of facilities, finance, nutrition, and transportation to MTCHS.

School Facilities: MTCHS is located at 3800 North Locust Grove Road, Meridian, Idaho 83646, and any adjacent addresses as agreed upon by MTCHS and Authorizer. These facilities and grounds are the property of the Authorizer and shall remain such in the case of revocation and/or closure of the program.

In the event MTCHS were to change the location of its facilities and or where service is provided, MTCHS is required to notify the Authorizer no less than 180 days before the effective date of the address change. Any change in program location shall not be in violation of any pending contractual agreements regarding facilities between MTCHS and Authorizer.

Financial Controls: MTCHS shall comply with all applicable financial and budget statutes, rules, regulations, and financial reporting requirements, as well as the requirements contained in the Performance Certificate and required by Idaho Code.

MTCHS shall maintain appropriate governance, managerial procedures, and financial controls which procedures and controls shall include, but not be limited to: (1) generally-accepted accounting principles (GAAP) and the capacity to implement them (2) financial procedures in accordance with applicable grant regulations, state, and federal law.

Financial Audit: MTCHS shall submit audited financial statements from an independent auditor to the Authorizer and the state of Idaho no later than reporting requirements as defined in Idaho Statute.

Annual Budgets: MTCHS shall adopt a budget for each fiscal year, prior to the beginning of the fiscal year, as required by law. The budget shall be in the format prescribed by Idaho Financial Accounting Reporting Management Systems. A copy of the approved budget as well as any approved amendments to the budget/amended budgets shall be provided by MTCHS to the Authorizer within five (5) days of MTCHS Board approval.

Authorizer Provided Services: Per federal law, the Authorizer is the federal Local Education Agency (LEA) and is responsible for any federal programs including but not limited to 504, IDEA, EL, Perkins, and Title IX. Until such as time as the Authorizer agrees not to provide consulting services, the authorizer will be responsible for providing consulting services with MTCHS concerning application and compliance with laws, rules, and regulations.

Section 4: Board Capacity and Governance

MTCHS and the Board of Directors shall always operate in accordance with all federal and state laws, local ordinances, regulations, and Authorizer policies and administrative regulation applicable to Charter Schools.

Governing Board: MTCHS shall be governed by a board (the "Board of Directors") in a manner that is consistent with the terms of this Agreement so long as such provisions are in accordance with state, federal, and local law and the Authorizer's policies and administrative regulation applicable to Charter Schools. The MTCHS Board of Directors shall have final authority and responsibility for the academic, financial, and organizational performance of MTCHS. The MTCHS Board of Directors shall also have authority for and be responsible for policy and operational decisions of MTCHS, although nothing herein shall prevent the MTCHS Board of Directors from delegating decision-making authority for policy and operational decisions to officers, employees, and agents of MTCHS, as well as third-party management providers. If MTCHS retains any third-party management providers, a copy of any agreement between MTCHS and the management provider shall be provided to the Authorizer no later than five (5) days prior to the MTCHS Board action to approve such contract.

Board of Directors Composition: The composition of the MTCHS Board shall be determined by and consistent with the Articles of Incorporation, Bylaws and all applicable law and policy.

Articles of Incorporation and Bylaws: The Articles of Incorporation and Bylaws of the entity holding the Charter shall provide for governance of the operation of MTCHS as a Nonprofit Corporation and Public Charter School and shall be consistent with all applicable law, this Charter and the policies and administrative regulations of the Authorizer in relation to charter schools.

Section 5: Student Demand and Attendance Area

Enrollment: Enrollment policies shall follow those outlined in Idaho Code 33.5206. If there are more applications to enroll in the charter school than there are spaces available, MTCHS shall select students to attend using a random selection process that shall be publicly noticed and open to the public.

The number of students enrolled each year will vary depending on the seats available. Students learning and gaining experience in a business or industry setting will naturally limit the capacity of the program.

Retention: Students must be in good academic standing by the beginning of each instructional year to remain at MTCHS.

Attendance Area: MTCHS's primary attendance area is the geographical boundaries of the West Ada School District as referenced in Section 33-5206, Idaho Code. As authorized by Section 33 5205(3)(i), a Public Charter School may establish additional admission preferences. MTCHS has established an admission preference to students residing within the geographical boundaries of the West Ada School District.

Section 6: School Leadership and Management

In General: MTCHS and its Board of Directors shall always operate in accordance with all federal and state laws, local ordinances, regulations, and Authorizer policies and administrative regulation applicable to Charter Schools. In the event any such laws, ordinances, regulations or policies and administrative regulations are amended, the School shall be bound by any such amendment upon the effective date of said amendment. The MTCHS Board of Directors will determine the organizational structure of administration and school operations. MTCHS site administration is responsible for day-to-day operations.

Staff: Instructional staff shall be certified as provided by rule of the State Board of Education. All full-time staff members of the School shall be covered by the Public Employee Retirement System of Idaho, federal social security, unemployment insurance, worker's compensation insurance, and health insurance.

Section 7: Roles and Responsibilities of the Authorizer

West Ada School District and MTCHS shall comply with the provisions of Title 33, Chapter 52, Idaho Code, and the Idaho Administrative Procedures Act Rules Governing Public Charter Schools and the terms of this Charter in a manner that does not unduly inhibit the autonomy of the School.

This includes but is not limited to: Charter School Performance Framework, Monitoring, Renewal, Revocation and Dissolution.

Authorizer Role and Responsibilities:

Oversight Allowing Autonomy. The Authorizer's Role shall be to evaluate the School's performance outcomes according to this Certificate and the Performance Framework and shall be to provide compliance oversight. The Authorizer shall comply with the provisions and the terms of this Certificate in a manner that does not unduly inhibit the autonomy of the School.

Charter School Performance Framework. The Charter School Performance Framework ("Performance Framework") is attached and incorporated into this Agreement. The Performance Framework shall be used to as the basis for an Annual Report to the Authorizer on the School's academic achievement, board stewardship, operational management, and financial health. The specific terms of the Performance Framework are determined by the Authorizer and shall be binding on the School.

Identified Comparison Group. For purposes of evaluating the School against the metrics and measures established in the Performance Framework, the School's comparison group shall be identified as described below and shall be established for the length of the Certificate term:

The School's comparison group shall include all schools in the following school district:

- West Ada School District, #2
- State of Idaho.

Authorizer to Monitor School Performance. The Authorizer shall monitor and report on the School's progress in relation to the indicators, measures, metrics, and targets set out in the Performance Framework. The Annual Report of the School's academic achievement, board stewardship, operational management, and financial health shall be provided to the Authorizer. Data necessary to conduct this evaluation will be collected throughout the year by the School. Additional reviews may be necessary if compliance concerns arise and/or upon reasonable request of the Authorizer.

School Performance. The School shall meet standard on all measures of the Performance Framework included herein. The Authorizer may renew the Charter where MTCHS met all the terms of its Certificate, including all appendices, at the time of renewal as stated in Title 33, Chapter 52, Idaho Code and any related provision of the Idaho Administrative Procedures Act Rules Governing Public Charter Schools.

Required Reports. The School shall prepare and submit reports as required by the Authorizer's Policy and/or administrative regulations relating to Charter Schools.

Authorizer's Right to Review. The Authorizer maintains the right to request and review additional documentation if such becomes necessary during regular oversight duties or to investigate the validity of a compliance concern(s). The Authorizer shall conduct its reviews in a manner that does not unduly inhibit the autonomy granted to the School.

Site Visits. The Authorizer may conduct site visits in accordance with the Authorizer's policy and/or administrative regulation relating to Charter Schools. Reports from any site visit shall be made available to the School and shall be included in the School's Annual Performance Report.

Section 8: Termination, Non-renewal, and Revocation

Termination by the School: Should the School choose to terminate its Charter before the expiration of the Certificate, it may do so upon written notice to the Authorizer. If such were to occur, MTCHS shall work with the Authorizer to ensure a smooth and orderly closure and transition for students and parents, as guided by the Public Charter School Closure Protocol established pursuant to IC 33-5212.

Nonrenewal: The Authorizer may non-renew the Charter at the expiration of the Certificate if the School failed to meet one (1) or more of the terms of its Certificate. If such were to occur, MTCHS shall work with the Authorizer to ensure a smooth and orderly closure and transition for students and parents, as guided by the Public Charter School Closure Protocol established pursuant to IC 33-5212.

Revocation: The School's Charter may be revoked by the Authorizer if the School has failed to meet any of the specific, written renewal conditions for necessary improvements established pursuant to IC 33-5209C by the dates specified. Revocation may not occur until the Public Charter School has been afforded a public hearing unless the Authorizer determines that continued operation of the Public Charter School presents an imminent public safety issue. If the School's Charter is revoked, the School shall work with the Authorizer to ensure a smooth and orderly closure and transition for students and parents, as guided by the Public Charter School closure protocol established pursuant to IC 33-5212.

Dissolution: Upon termination of the Charter for any reason by the Board of Directors, or upon nonrenewal or revocation, the Board of Directors will supervise and have authority to conduct the winding up of the business and other affairs of the School; provided, however, that in doing so the Authorizer will not be responsible for and will not assume any liability incurred by the School. The Board of Directors and School personnel shall cooperate fully with the winding up of the affairs of the School.

Disposition of School's Assets upon Termination or Dissolution: Upon termination of the Charter for any reason, any assets owned by the School shall be distributed in accordance with Charter School Law pursuant to IC 33-5212.

Section 9: Miscellaneous

No Employee or Agency Relationship: None of the provisions of this Certificate will be construed to create a relationship of agency, representation, joint venture, ownership, or employment between the Authorizer and the School.

Additional Services: Except as may be expressly provided in this Certificate, as set forth in any subsequent written agreement between the School and the Authorizer, or as may be required by

law, neither the School nor the Authorizer shall be entitled to the use of or access to the services, supplies, or facilities of the other.


No Third-Party Beneficiary: This Certificate shall not create any rights in any third party, nor shall any third party be entitled to enforce any rights or obligations that may be possessed by either party to this Certificate.

Amendment: This Certificate may be amended by agreement between the School and the Authorizer in accordance with Authorizer Policy and/or administrative regulations relating to Charter Schools. All amendments must be in writing and signed by the School and the Authorizer.

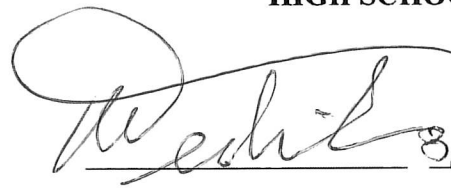
IN WITNESS WHEREOF, the Authorizer and the School have executed this Performance Certificate to be effective August 14, 2023.

**JOINT SCHOOL DISTRICT NO. 2
DBA WEST ADA SCHOOL DISTRICT**


Board Chairman 8/14/23
Date


Superintendent 8/14/23
Date

**MERIDIAN TECHNICAL CHARTER
HIGH SCHOOL**


Board Chairman 8/14/23
Date

82 0512811 _____

Charter School Tax ID#

3800 North Locust Grove Road

Meridian, Idaho 83646

Charter School Address

Charter School Performance Framework

MERIDIAN TECHNICAL CHARTER HIGH SCHOOL PERFORMANCE FRAMEWORK

Academic Measures

Comparison Group: West Ada School District and State of Idaho

MATH PROFICIENCY

Proficiency Rate: The West Ada School District (WASD) will use the proficiency rates as determined by the Idaho Accountability Framework and reported via the Idaho Report Card.

Math, ELA, and Science Proficiency Rubric	
Exceeds Standard	The school's proficiency rate is greater than one standard deviation above the mean of the identified comparison group, OR The school's proficiency average is in 90 th percentile of all Idaho schools.
Meets Standard	The school's proficiency rate is within one standard deviation of the mean of the identified comparison group.
Does Not Meet Standard	The school's proficiency rate is more than one standard deviation below the mean of the identified comparison group, OR the school has been identified for comprehensive or targeted support for three consecutive years as per the Idaho Consolidated Plan.

ELA PROFICIENCY

Proficiency Rate: The WASD will use the proficiency rates as determined by the Idaho Accountability Framework and reported via the Idaho Report Card.

Math, ELA, and Science Proficiency Rubric	
Exceeds Standard	The school's proficiency rate is greater than one standard deviation above the mean of the identified comparison group, OR The school's proficiency average is in 90 th percentile of all Idaho schools.

Meets Standard	The school's proficiency rate is within one standard deviation of the mean of the identified comparison group.
Does Not Meet Standard	The school's proficiency rate is more than one standard deviation below the mean of the identified comparison group, OR the school has been identified for comprehensive or targeted support for three consecutive years as per the Idaho Consolidated Plan.

SCIENCE PROFICIENCY

Proficiency Rate: The WASD will use the proficiency rates as determined by the Idaho Accountability Framework and reported via the Idaho Report Card.

Math, ELA, and Science Proficiency Rubric	
Exceeds Standard	The school's proficiency rate is greater than one standard deviation above the mean of the identified comparison group, OR The school's proficiency average is in 90th percentile of all Idaho schools.
Meets Standard	The school's proficiency rate is within one standard deviation of the mean of the identified comparison group.
Does Not Meet Standard	The school's proficiency rate is more than one standard deviation below the mean of the identified comparison group, OR the school has been identified for comprehensive or targeted support for three consecutive years as per the Idaho Consolidated Plan.

GRADUATION RATE

Graduation Rate: The WASD will use the graduation rate as determined by the Idaho Accountability Framework and reported via the Idaho Report Card.

Graduation Rate Rubric	
Exceeds Standard	The school's graduation rate is greater than one standard deviation above the mean of the identified comparison group, OR The school's proficiency average is in 90th percentile of all Idaho schools.
Meets Standard	The school's graduation rate is within one standard deviation of the mean of the identified comparison group.

Does Not Meet Standard	The school's graduation rate is more than one standard deviation below the mean of the identified comparison group, OR the school has been identified for comprehensive or targeted support for three consecutive years as per the Idaho Consolidated Plan.
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COLLEGE AND CAREER READINESS

College and Career Readiness Score: The WASD will use the College and Career Readiness Data as determined by the Idaho Accountability Framework and reported via the Idaho Report Card.

Graduation Rate Rubric	
Exceeds Standard	The school's College and Career Readiness scores are greater than one standard deviation above the mean of the identified comparison group, OR The school's proficiency average is in 90th percentile of all Idaho schools.
Meets Standard	The school's College and Career Readiness Scores are within one standard deviation of the mean of the identified comparison group.
Does Not Meet Standard	The school's College and Career Readiness scores are more than one standard deviation below the mean of the identified comparison group, OR the school has been identified for comprehensive or targeted support for three consecutive years as per the Idaho Consolidated Plan.

EDUCATIONAL PROGRAM HIGHLIGHTS

Design Element: Internship Completion Rate

Percent of students completing 280-hour internship

Design Element: Internship Business Host Sites

Number of Internship Host Sites

Design Element: College and Business Experiences

Percent of students who have at least one experience at a college or business in the current school year.

BOARD GOVERNANCE

Governance Structure

Data Sources: MTCHS bylaws, articles of incorporation, and any courtesy letters or notifications issued to the school by entities responsible for oversight or enforcement.

<https://www.mtchs.org/charter/>

Governance Structure Rubric	
Exceeds Standard	The school has met standard for 3 or more consecutive years, including the most recently completed school year.
Meets Standard	<ul style="list-style-type: none"> • Board Bylaws are compliant with ID law. • Articles of Incorporation are current. • No investigations were conducted into either ethical behavior or conflict of interest regarding any board director. • The board did not experience an Open Meeting Law violation that needed to be cured this year. • The school was informed of or became aware of non-compliance and action to correct the issue was taken within 30 days.
Does Not Meet Standard	The school was informed of or became aware of non-compliance and action to correct the issue was not taken within 30 days.

Governance Oversight

Data Sources: Board meeting minutes, school policies, continuous improvement plan (or other strategic planning evidence if submitted by the school). <https://www.mtchs.org/charter/>

Governance Oversight Rubric	
Exceeds Standard	The school has met standard for 3 or more consecutive years, including the most recently completed school year.
Meets Standard	<ul style="list-style-type: none"> • The board reviews academic data in a timely and thorough manner. • The board reviews financial reports in a timely and thorough manner. • The board maintains compliant policies. • The board engages in strategic planning. • The board conducts a compliant annual evaluation of their school leader and/or management organization. • The school was informed of or became aware of non-compliance and action to correct the issue was taken within 30 days.

Does Not Meet Standard	The school was informed of or became aware of non-compliance and action to correct the issue was not taken within 30 days.
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Governance Compliance

Data Sources: If applicable, courtesy letters/notifications of concerns, investigation, or findings issued to the school by entities responsible for oversight or enforcement, and any documentation of correction provided by the school.

Governance Compliance Rubric	
Exceeds Standard	The school has met standard for 3 or more consecutive years, including the most recently completed school year.
Meets Standard	The WASD did not issue any courtesy letters or notify an external investigative body of compliance concerns this year. OR The school was informed of or became aware of non-compliance and action to correct the issue was taken within 30 days.
Does Not Meet Standard	The school was informed of or became aware of non-compliance and action to correct the issue was not taken within 30 days.

OPERATIONAL MANAGEMENT

Operational Compliance

Data Sources: If applicable, courtesy letters/notifications of concerns, investigation, or findings issued to the school by entities responsible for oversight or enforcement, and any documentation of correction provided by the school.

Operational Compliance Rubric	
Exceeds Standard	The school has met standard for 3 or more consecutive years, including the most recently completed school year.
Meets Standard	<ul style="list-style-type: none"> The WASD and compliance body did not issue any courtesy letters or notify an external investigative body of compliance concerns this year. OR The school was informed of or became aware of non-compliance and action to correct the issue was taken within 30 days.
Does Not Meet Standard	The school was informed of or became aware of non-compliance and action to correct the issue was not taken within 30 days.

FINANCIAL MEASURES

Current Ratio

Calculation: Current Assets divided by Current Liabilities

Data Source: Annual Fiscal Audit Report

Current Ratio Rubric	
Meets Standard	The school has a current ratio of at least 1.1 (or between 1.0 and 1.1 with a 1-year positive trend) OR The school has a current ratio of between .9 and 1.0 (or between 1.0 and 1.1 with a 1-year negative trend)
Does Not Meet Standard	The school has a current ratio of .9 or less.

Unrestricted Days Cash

Calculation: Unrestricted Cash and investments divided by ((Total Expenses minus Depreciation Expense)/ 365)

Data Source: Annual Fiscal Audit Report

Unrestricted Days Cash Rubric	
Meets Standard	The school has 60 days cash OR Between 30- and 60-days cash and one-year trend is positive. *Note: Schools in their first or second year of operation must have a minimum of 30 days cash.
Does Not Meet Standard	The school has fewer than 30 days cash on hand.

Default

Calculation: No calculation.

Data Source: Annual Fiscal Audit Report, Terms of Debt, Other Formal Notifications Received by School.

Default Rubric

Meets Standard	The school is not in default of any financial obligations and did not experience any instances of default during the fiscal year. Financial obligations include, but are not limited to, making payments to vendors and utility services on time, complying with all loan covenants, filing any reports required for maintenance of grants or philanthropic funds, meeting all tax obligations, and operating without financial judgements or property liens.
Does Not Meet Standard	School is currently in default of financial obligations.

Total Margin and 3Yr Aggregated Total Margin

Calculation: Total 3-Year Net Income / Total 3-Year Revenues.

Data Source: Annual Fiscal Audit Report

Total Margin and 3-Yr Aggregated Total Margin	
Meets Standard	Aggregated 3-year Total Margin is positive and the most recent year Total Margin is positive. OR Aggregated 3-Year Total Margin is greater than -1.5 percent, the trend is positive for the last two years, and the most recent year Total Margin is positive. Aggregated 3-Year Total Margin is greater than -1.5 percent, but trend does not "Meet Standard".
Does Not Meet Standard	Aggregated 3-Year Total Margin is less than or equal to -1.5 percent OR The most recent year Total Margin is less than -10 percent.

Debt to Asset Ratio

Calculation: Total Liabilities divided by Total Assets

Data Source: Annual Fiscal Audit Report

Debt to Asset Ratio	
Meets Standard	The school operates debt-free OR The school's Debt to Asset Ratio is less than 0.9 OR The school's Debt to Asset Ratio is between 0.9. and 1.0
Does Not Meet Standard	The school's Debt to Asset Ratio is greater than 1.0

Cash Flow and Multi-Year Cash Flow

Calculation (example years are included as reference):

Most Recent Year Cash Flow: 2020 Cash and Investments minus 2019 Cash and Investments

Previous Year Cash Flow: 2019 Cash and Investments minus 2018 Cash and Investments

Multi-Year Cash Flow: 2020 Cash and Investments minus 2018 Cash and Investments

Data Source: Annual Fiscal Audit Report

Cash Flow and Multi-Year Cash Flow	
Meets Standard	Multi-Year Cumulative Cash Flow is positive, and Cash Flow is positive in the most recent year is positive, OR Multi-Year Cumulative Cash Flow is negative, but documentation identifies this as a result of a one-time, planned purchase (such as a facility remodel).
Does Not Meet Standard	Multi-Year Cumulative Cash Flow is negative, and no documentation identifies this as a result of a one-time, planned purchase.

Debt Service Coverage Ratio

Calculation:

If school owns its facility or if the school leases its facility and the lease is capitalized: (Net Income + Depreciation Expense + Interest Expense) divided by (Principal + Interest + Lease Payments)

If school leases its facility and the lease is not capitalized: (Facility Lease Payments + Net Income + Depreciation Expense + Interest Expense) divided by (Principal + Interest + Lease Payments)

Data Source: Annual Fiscal Audit Report

Debt Service Coverage Ratio Rubric	
Meets Standard	Debt Service Coverage Ratio is greater than 1.1 or operates debt free
Does Not Meet Standard	Debt Service Coverage Ratio is less than 1.1



Meridian Technical Charter High School

3800 N Locust Grove Road
Meridian, Idaho 83646
Telephone (208)288-2928
Fax (208)288-5685
www.mtchs.org

Technical

Professional

Academic

Excellence

MTCHS SCHOOL BOARD MINUTES

August 21, 2023

Date, Place, & Time	An online and in-person meeting of the MTCHS Board of Trustees convened at 4:00 p.m. on Monday, August 21, 2023. The meeting was held at Meridian Technical Charter High School, 3800 N. Locust Grove, Meridian, Idaho.
Attendance	Chairman Wally Hedrick, Diane DeSpain, Staci Low, Larry Andrews, Jim Bradbury, Tiffany Greyson, Nick Crabbs, Administrator Randy Yadon, Beth Richtsmeier, and Mora Claflin attended.
Call to Order	Chairman Wally Hedrick called the meeting to order at 4:00.
Consent Agenda	<p>Approval of minutes from the June 12 Board Meeting. Diane DeSpain moved to approve the minutes, seconded by Staci Low. Motion carried.</p> <p>Approval of Monthly Financial Statement. Motion to approve payment of the bills by Larry Andrews and Jim Bradbury seconded. Motion carried.</p>
Discussion/Action Items	<p>Charter, Performance Certificate and By-Laws. We went through the charter and updated language, aligned it with current Idaho charter school law. Much of the rewrite went through Dr. Derek Bub, Jonathan Gillen, and Amy White. The functional difference is in Article 4, Student Demand and Attendance Area. This gets rid of the 200-student limit, explains the natural ceiling created by the internship program, and delineates how MTCHS can request enrollment increases beyond 20 students each year. The rest of the charter has updated language; we've always provided our budget and audit report. This reading has already been brought to the West Ada School board and approved. We are one of 12 charters that is authorized by the local district. Motion to approve charter by Staci Low, seconded by Larry Andrews. Motion carried. Randy mentioned to the board that we would be discussing program growth development and would be getting input on what their vision is. Think about what the next 20 years look like.</p> <p>Student Letters of Appeal. Four letters from students in the summer school program. We don't know if they've passed the final exams yet, these are appeal letters in case they have not. It is the recommendation of the administration that we approve the appeal with an academic contract for the fall semester if they do not pass. Motion to accept the letters of appeal by Larry Andrews, seconded by Nick Crabbs. Motion carried.</p> <p>State of Idaho Securing Our Future Grant – 20K. Discussion of safety upgrades we've made prior to this grant. Administration wants to apply this grant for a 3M film that prevents a window from collapsing if it's shot at or bludgeoned. Meridian Tinting is the only installation company in the area, and they've done a</p>



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few other schools. Quote of \$27,027.00 for 200 glass panels in the school. \$20,000 from the grant, and the balance of \$7,027 would be from Lottery or Facilities funds. Motion to approve expenditure of \$27,027; 20,000 of which comes from the state grant, the additional funds from lottery or facilities money by Staci Low, seconded by Larry Andrews. Motion carried.

Video Wall update. The video wall was approved in the June board meeting, installation by Loop Technologies this week. There will be six 86" screens. We have between \$5000 and \$7000 in donations towards the wall. Total bill was under the 25,000 that was authorized.

New Board Member. We need an active parent on our board, we are searching for someone to fill the role. Diane DeSpain no longer has a student at the school, but she is welcome to stay with the board.

Principal's Report

We hired Chelsea Savage to be classified Support.

School is off to a good start, we currently have 199 students enrolled.

Adjournment

The next board meetings will be on September 11, October 16, November 13, and December 18 at 4:00.

We will pay for board members who wish to go to the ISBA Annual Meeting in November.

Motion to adjourn at 4:33 by Diane DeSpain, seconded by Jim Bradbury. Motion carried.