



Meridian Technical Charter High School Survey

Educate, Listen, Learn

Initial Survey Results
May 27 - August 5, 2025

Total Respondents To-Date: 142



Christine Stoll | VP Client Experience and Growth
Jace Perry | Chief Financial Officer

MTCHS: Survey Purpose

The Survey was created to **engage the MTCHS community and surrounding service area** in shaping the future of MTCHS. As part of the Schools Comprehensive Plan, the Survey helps **identify** programmatic and workforce needs, **gathers input** on MTCHS needs and challenges, and **guides** long-term decisions related to facilities and funding.



Survey Development



Collaborative Planning

- Discussion, planning with MTHCS leadership
- Establishment of timeline and key focus areas
- Development of initial questions, feedback & edits, finalization



Outreach & Participation

- Social media outreach including personal Linked In posts from Staff
- Emails to Alumni, staff, board and partners
- Website promotion
- Press Release
- Deployment May, 2025



Shaping the Path Forward

- Survey remains open for ongoing feedback collection
- Community input reviewed for patterns, concerns, and priorities
- Results used to inform School's planning and next steps

Outreach Materials

FOR IMMEDIATE RELEASE



May 28, 2025
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MTCHS Engages Public in Planning the Future of Technical Education

Meridian, ID – May 28, 2025 — Meridian Technical Charter High School (MTCHS), a longstanding leader in hands-on, technology-focused education, is embarking on a long-range planning initiative to enhance student opportunities and strengthen our workforce pipeline. This crucial effort involves assessing community needs, creating a Master Facility Plan (MFP), and a Comprehensive Financial Plan (CFP). These will serve as vital roadmaps for our school's programmatic, physical, and financial development over the coming decades.

This forward-thinking effort comes at a pivotal time. As the Treasure Valley continues to grow and industries across Idaho accelerate their adoption of advanced technologies, MTCHS recognizes the urgent need to ensure its programs, facilities, and funding strategies evolve in step with community and workforce demands.

"MTCHS has served as a hub for technical education since 1999," said Craig Miller, Charter Administrator. "This plan will help us ensure we remain at the forefront of assisting the workforce pipeline by preparing students for tomorrow's jobs while responsibly managing our resources."

A Planning Process with Long-Term Impact

Following the programmatic review, the initiative includes two major components:

- **The Master Facility Plan (MFP)** will evaluate current programmatic and building constraints, analyze space usage, and consider future enrollment projections. It will recommend potential remodels or expansions and provide cost estimates for such improvements.
- **The Comprehensive Financial Plan (CFP)** will analyze school finances, identify potential funding sources—including grants and fundraising, lease-purchase options, direct lending, and community partnerships—and propose a long-term fiscal strategy to support implementation of the MFP.

Together, these plans will form a roadmap for the future programmatic, physical, and financial development at MTCHS, aligning infrastructure and investment with the needs of students, educators, and local industries.



Meridian Technical Charter High School Community Survey

Meridian Technical Charter High School: Planning Our Future and Investing in Tomorrow

Meridian Technical Charter High School (MTCHS) is a public school in the West Ada School District and a leader in tech-focused education since 1999. We are embarking on a long-range planning initiative to expand student opportunities and strengthen the workforce pipeline. This plan will guide the school's academic, facility, and financial development for years to come.

We invite parents, staff, students, alumni, industry partners, and community members to share their input. It takes only a few minutes to complete this survey.

[Begin Survey](#)

HELP SHAPE THE FUTURE OF
 TECHNICAL EDUCATION



TAKE THE
 COMMUNITY
 SURVEY

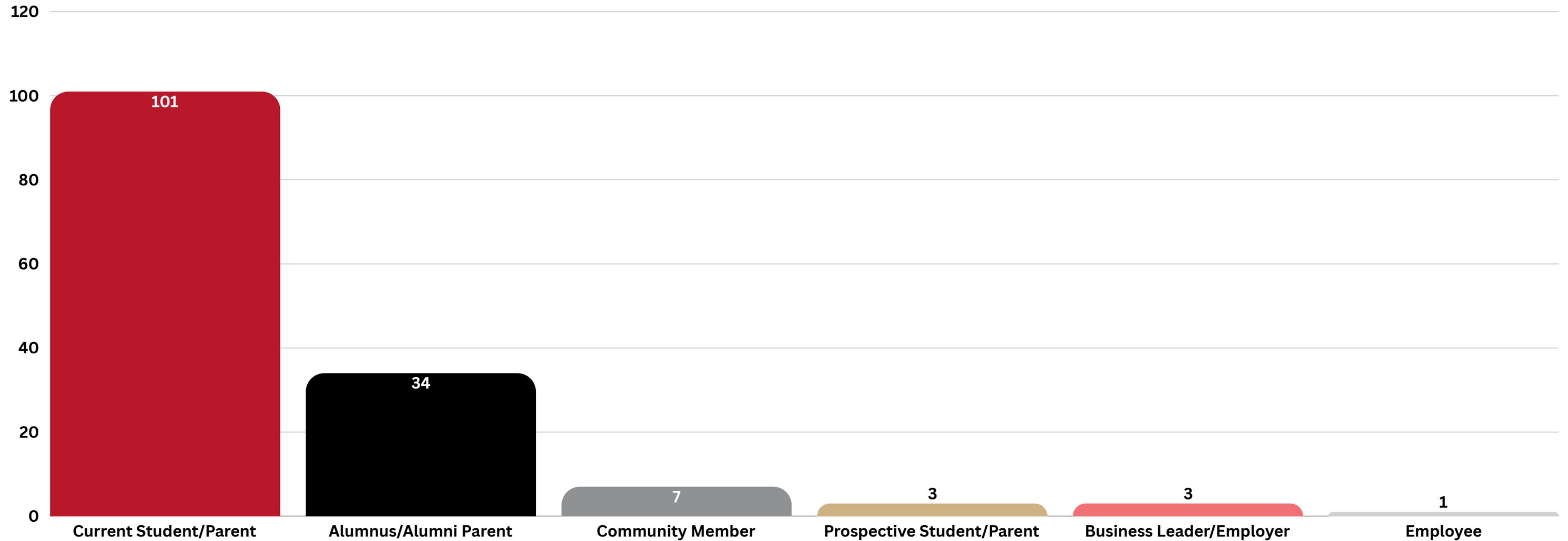


<https://bit.ly/MTCHSSurvey>



- Press Release
- Website Link
- Social Link
- Email

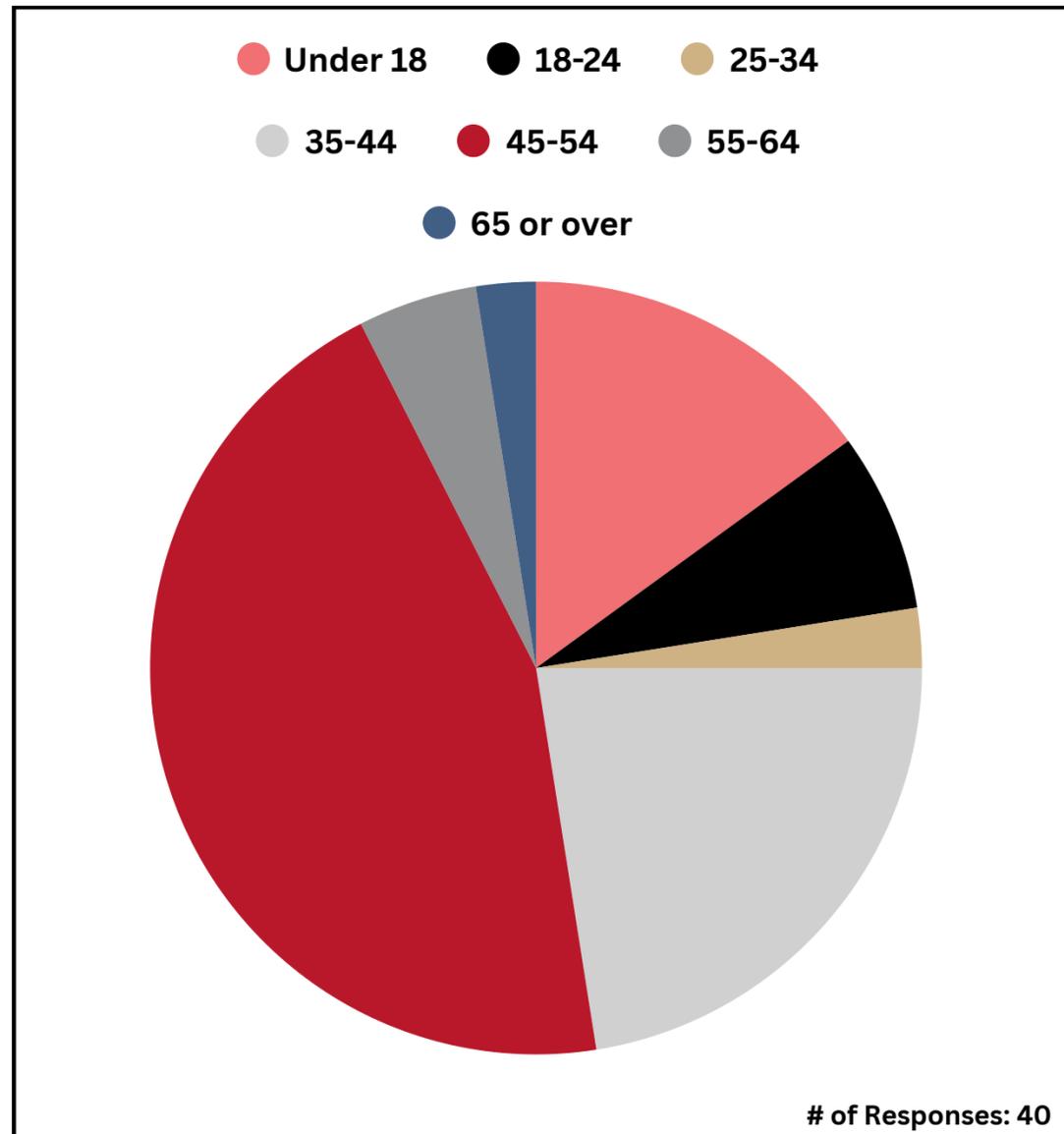
Who Took the Survey?



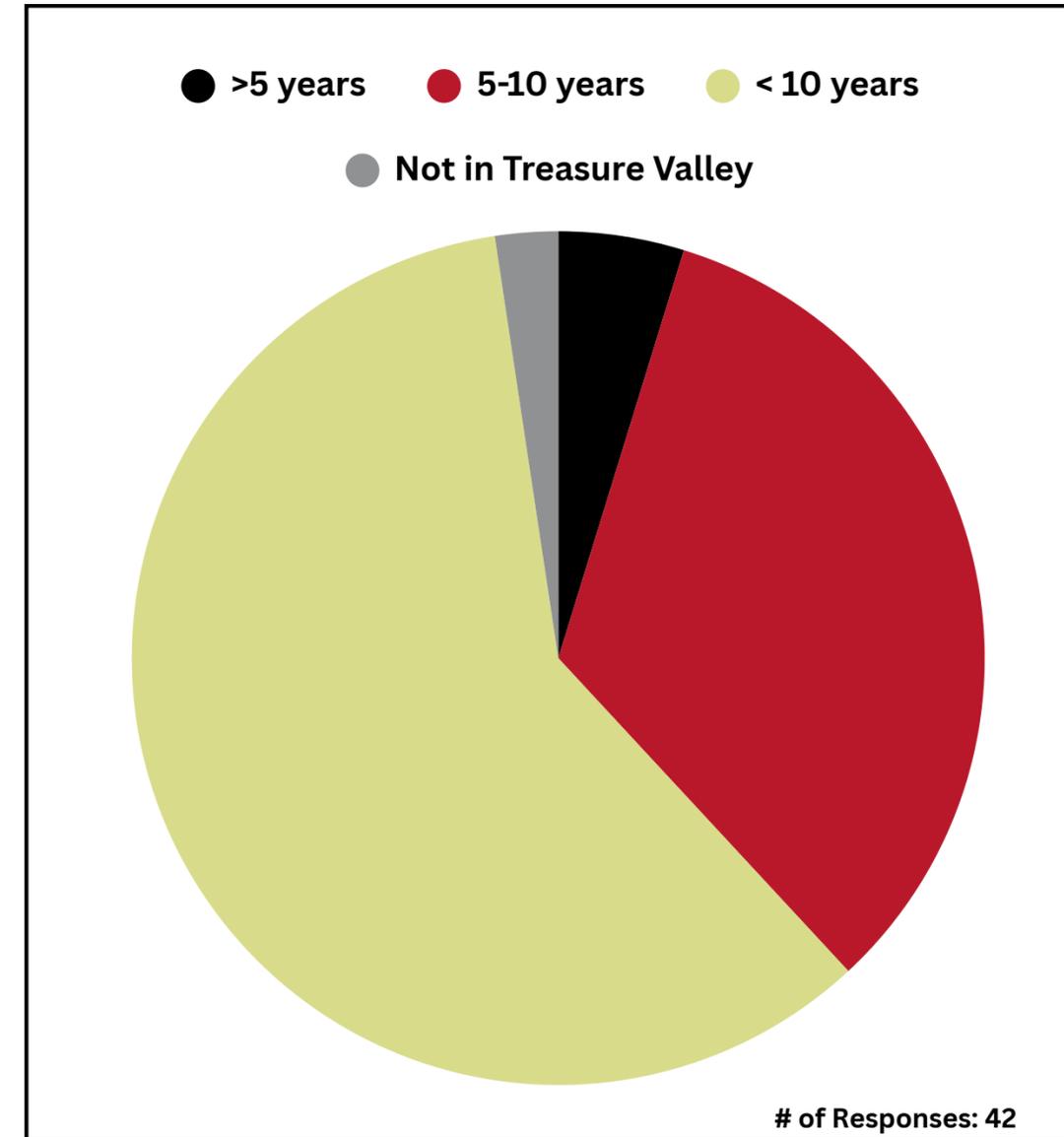
of Responses: 139

Who Took the Survey?

Age Group

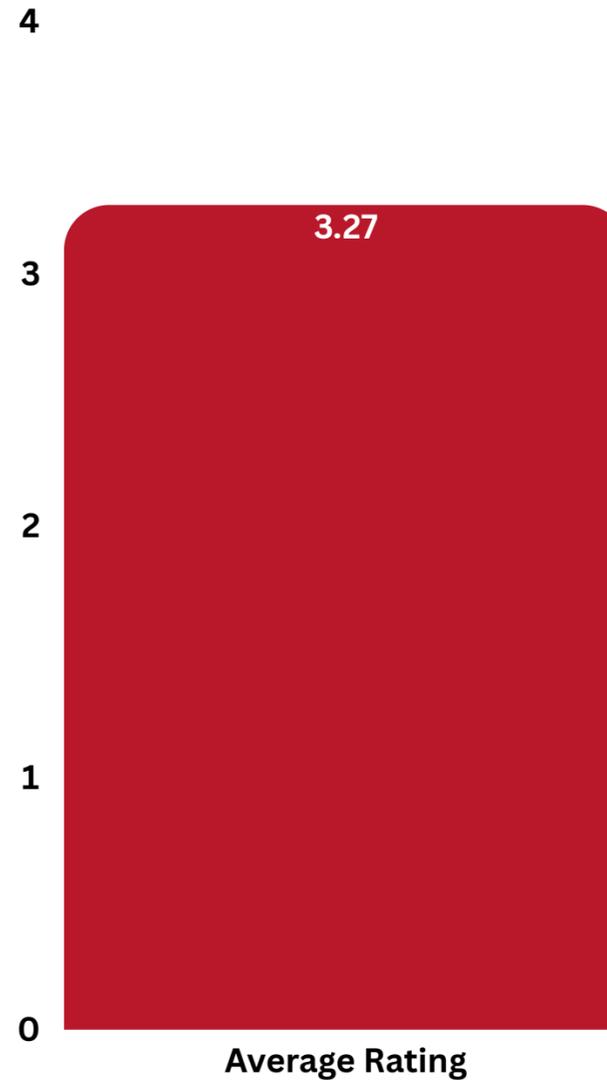


Length of Residence in Treasure Valley



What is Your Overall Perception of MTCHS?

- 4 - Very Positive
- 3 - Positive
- 2 - Neutral
- 1 - Negative
- 0 - Very Negative



of Responses: 71

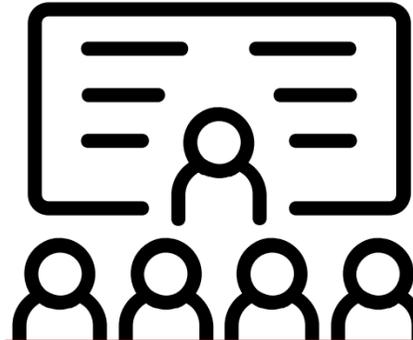
What is MTCHS Doing Well?



College Preparation



Workforce Development



Class Size



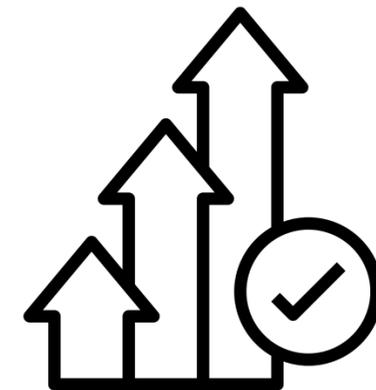
Course Catalogue



Staff



Community Service

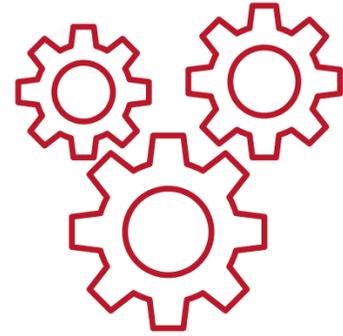


High Expectations

What Could Be Done Better?



Academic Rigor



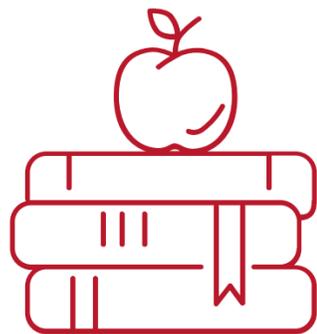
Focus on Emerging Technology



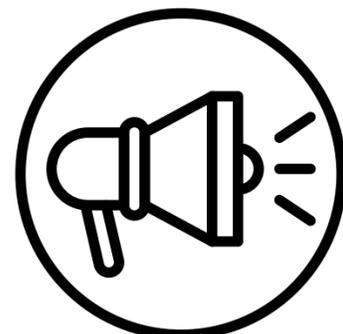
Class Offerings



Communication



Teachers



Community Visibility

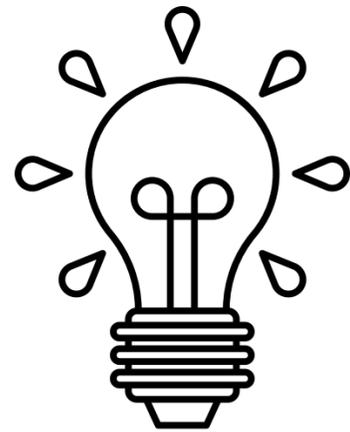


Admissions

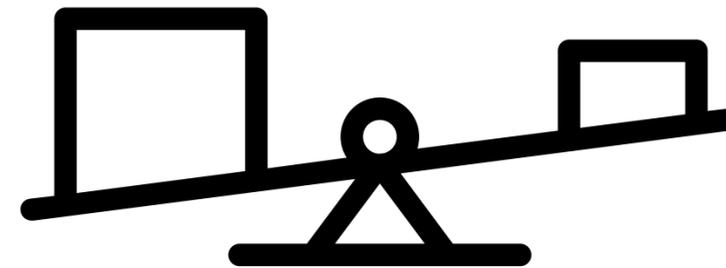


Non-academic offerings

In your opinion, what will be the greatest challenges MTCHS might face over the next two decades?



Keeping up with technology



Maintaining student-teacher ratio



Recruiting and retaining talented teachers



Funding

Are there other successful technical school models or facilities that MTCHS should consider emulating or researching further?

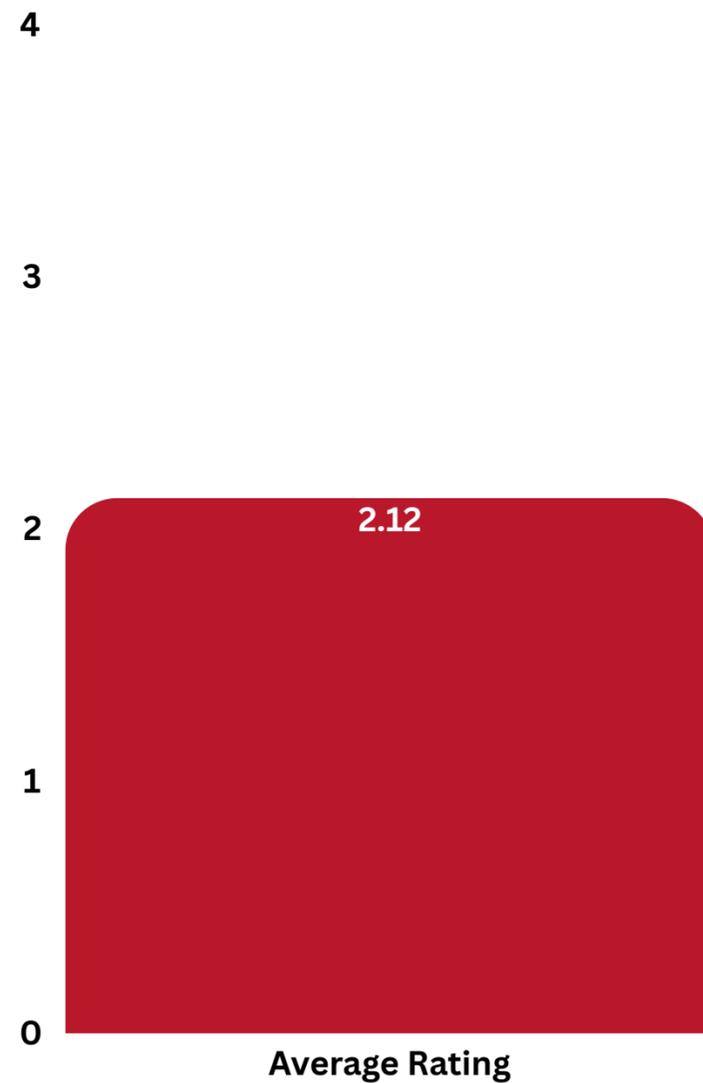
Elevate Academy

Meridian Medical Arts
Charter High School
(MMACHS)

Boise State University
(Specifically the AI
Integration Programs)

How supportive are you of increasing student capacity?

- 4 - Very Supportive
- 3 - Supportive
- 2 - Neutral/Unsure
- 1 - Unsupportive
- 0 - Very Unsupportive



of Responses: 51

Please provide more details about why you are supportive of increasing student capacity?

Increased opportunities for students

Support Growing Workforce Demands

MTCHS Needs to grow alongside Treasure Valley

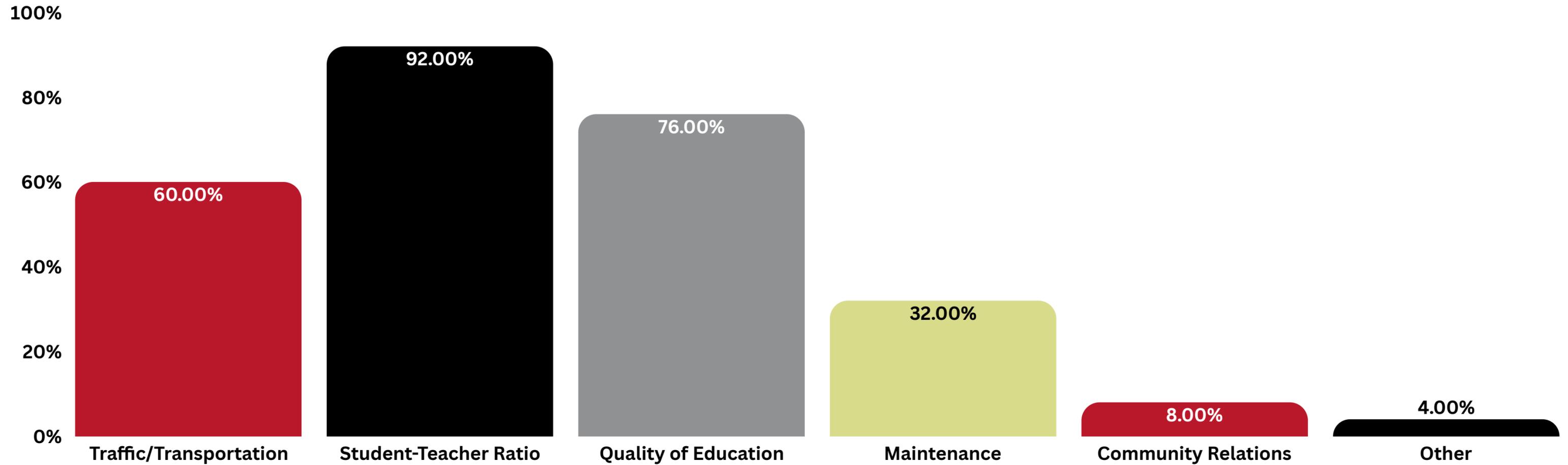
Please provide more details about why you are unsupportive of increasing student capacity?

Small School Environment

Increasing Class Size

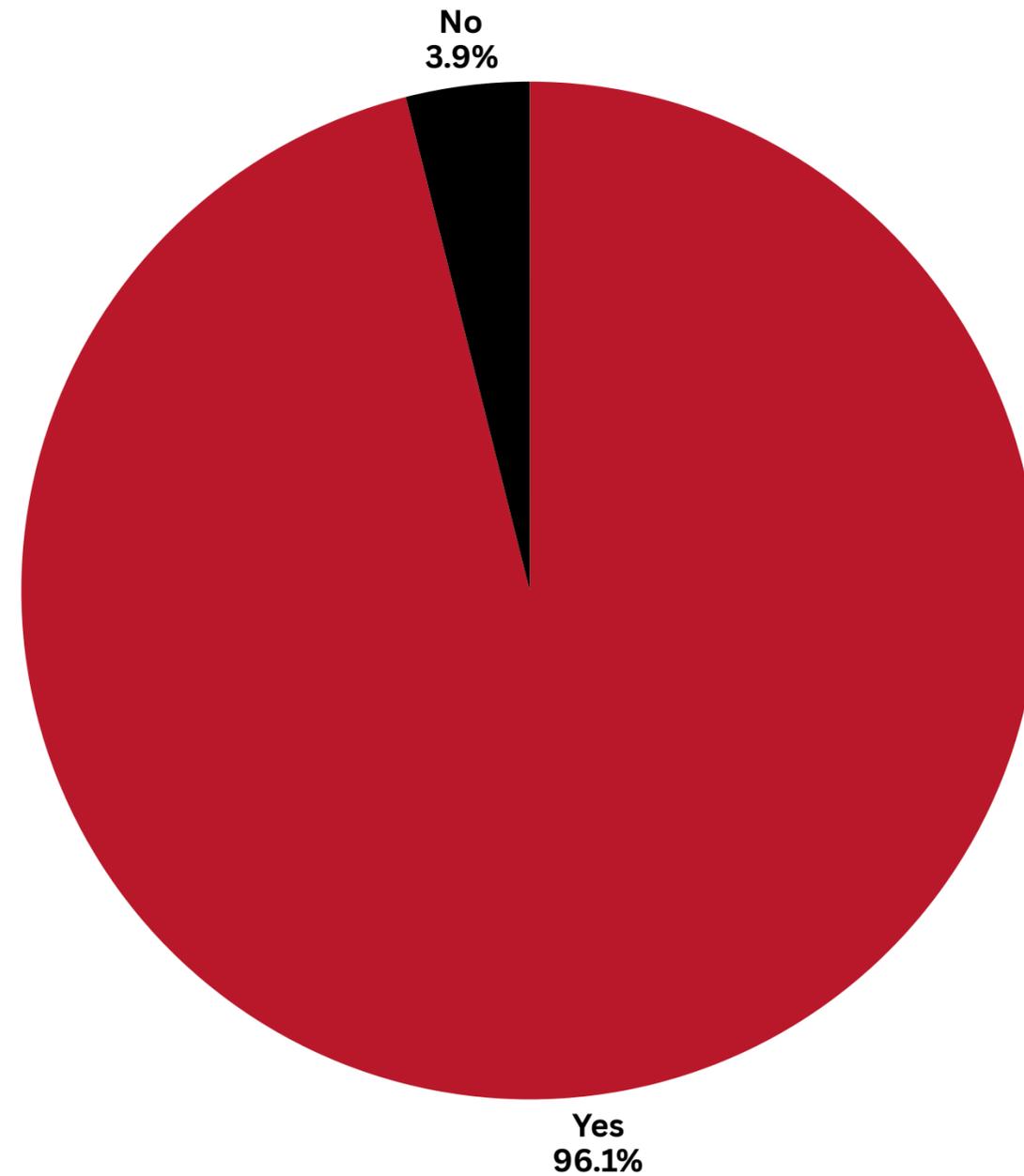
Limited Parking Availability

What impacts do you anticipate if MTCHS significantly increases its enrollment capacity?



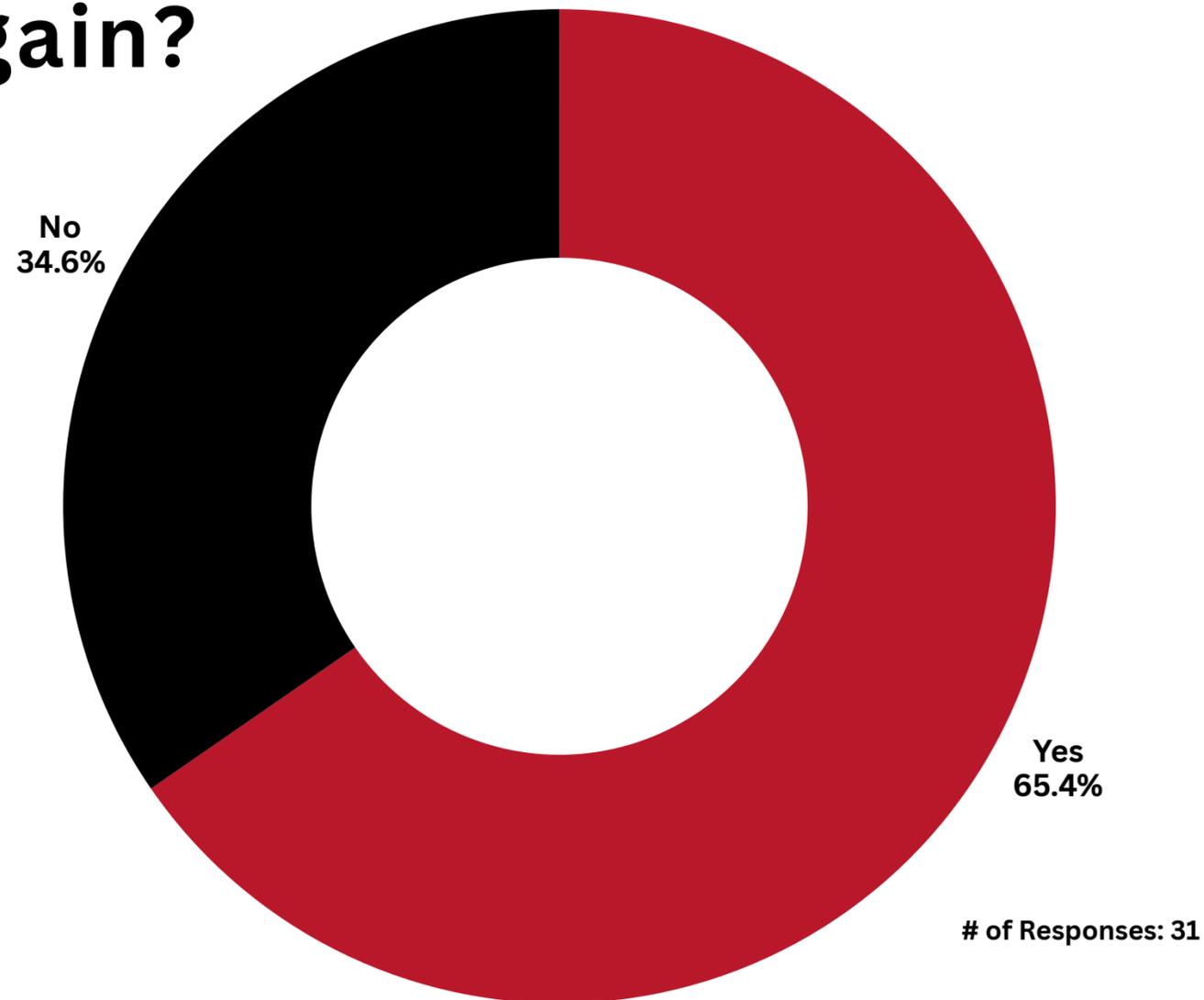
of Responses: 50

Have you/your child ever applied to MTCHS's enrollment lottery?



of Responses: 51

If your student was not chosen through the MTCHS enrollment lottery, would you consider applying again?



Why?

Why would you apply again?

- Unique opportunity to learn a marketable skillset
- Class Sizes
- One-on-one education
- Good fit for my child

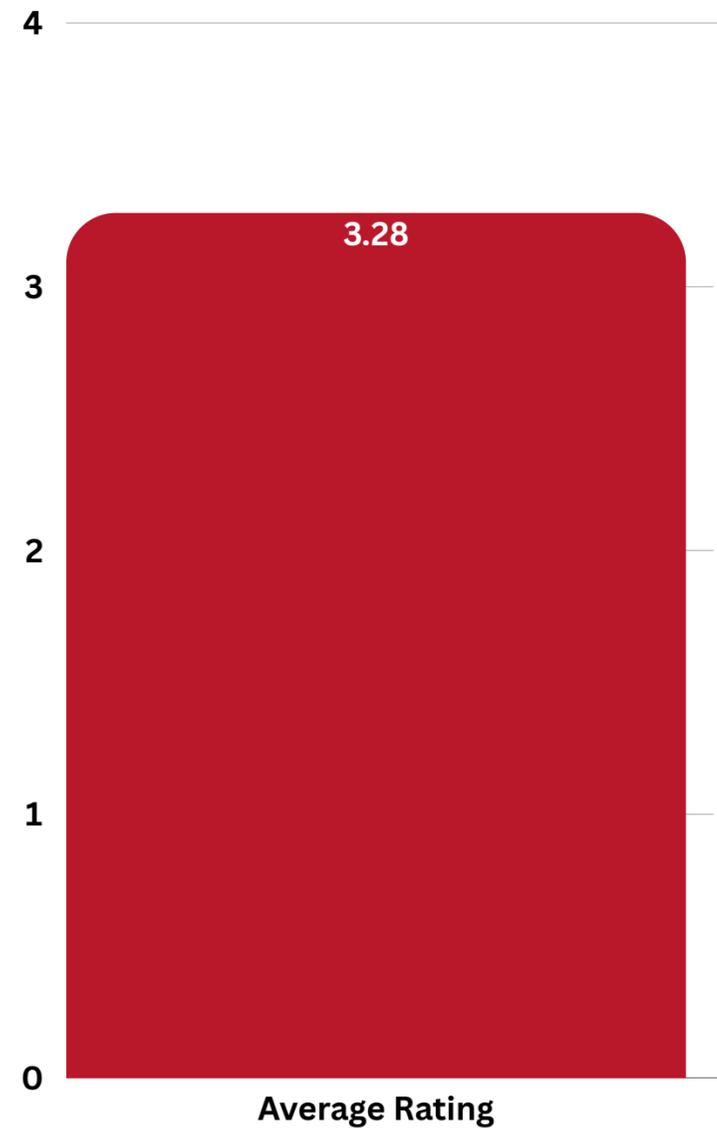
Why would you not apply again?

- Can't apply after freshman year
- Limited extracurricular activities

Please indicate how successful you think MTCHS is at developing these skills in their students.

Technical Skills

- 4 - Very Successful
- 3 - Successful
- 2 - Neutral/Unsure
- 1 - Unsuccessful
- 0 - Very Unsuccessful

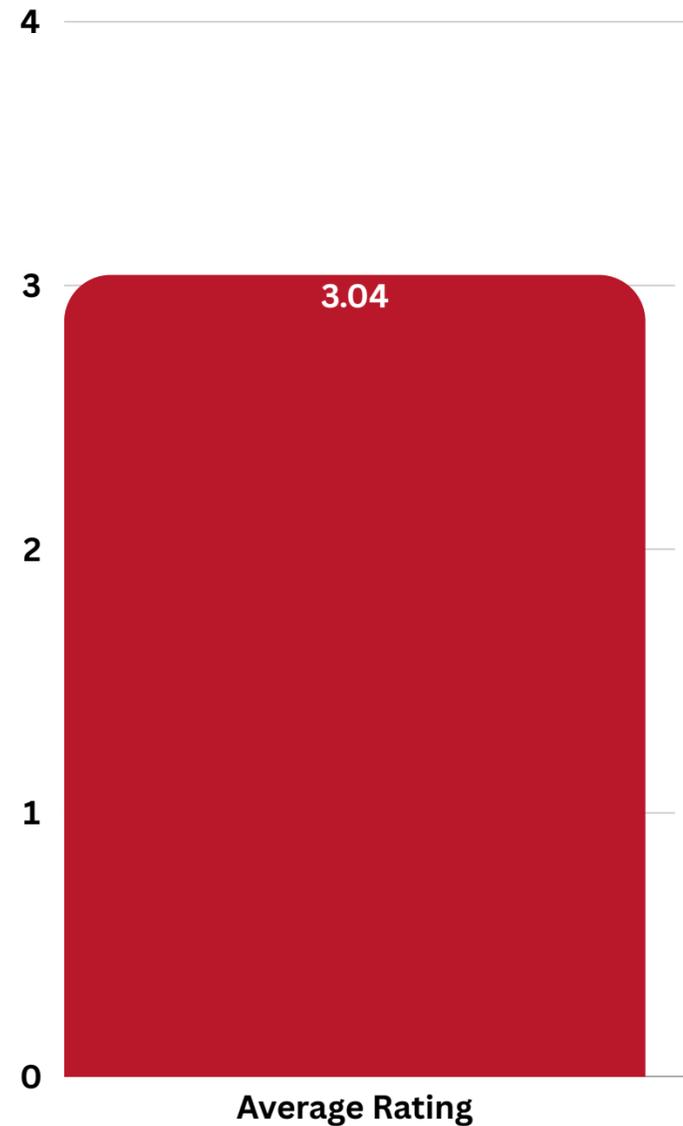


of Responses: 46

Please indicate how successful you think MTCHS is at developing these skills in their students.

Workplace Skills

- 4 - Very Successful
- 3 - Successful
- 2 - Neutral/Unsure
- 1 - Unsuccessful
- 0 - Very Unsuccessful

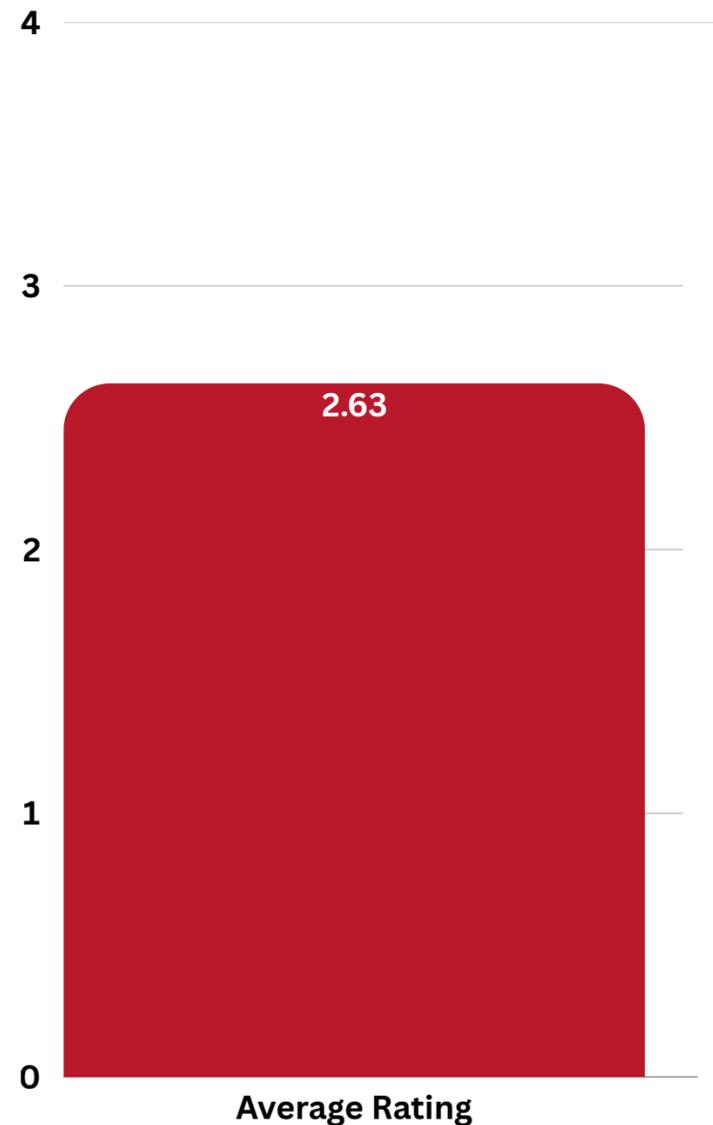


of Responses: 45

Please indicate how successful you think MTCHS is at developing these skills in their students.

Personal Skills

- 4 - Very Successful
- 3 - Successful
- 2 - Neutral/Unsure
- 1 - Unsuccessful
- 0 - Very Unsuccessful



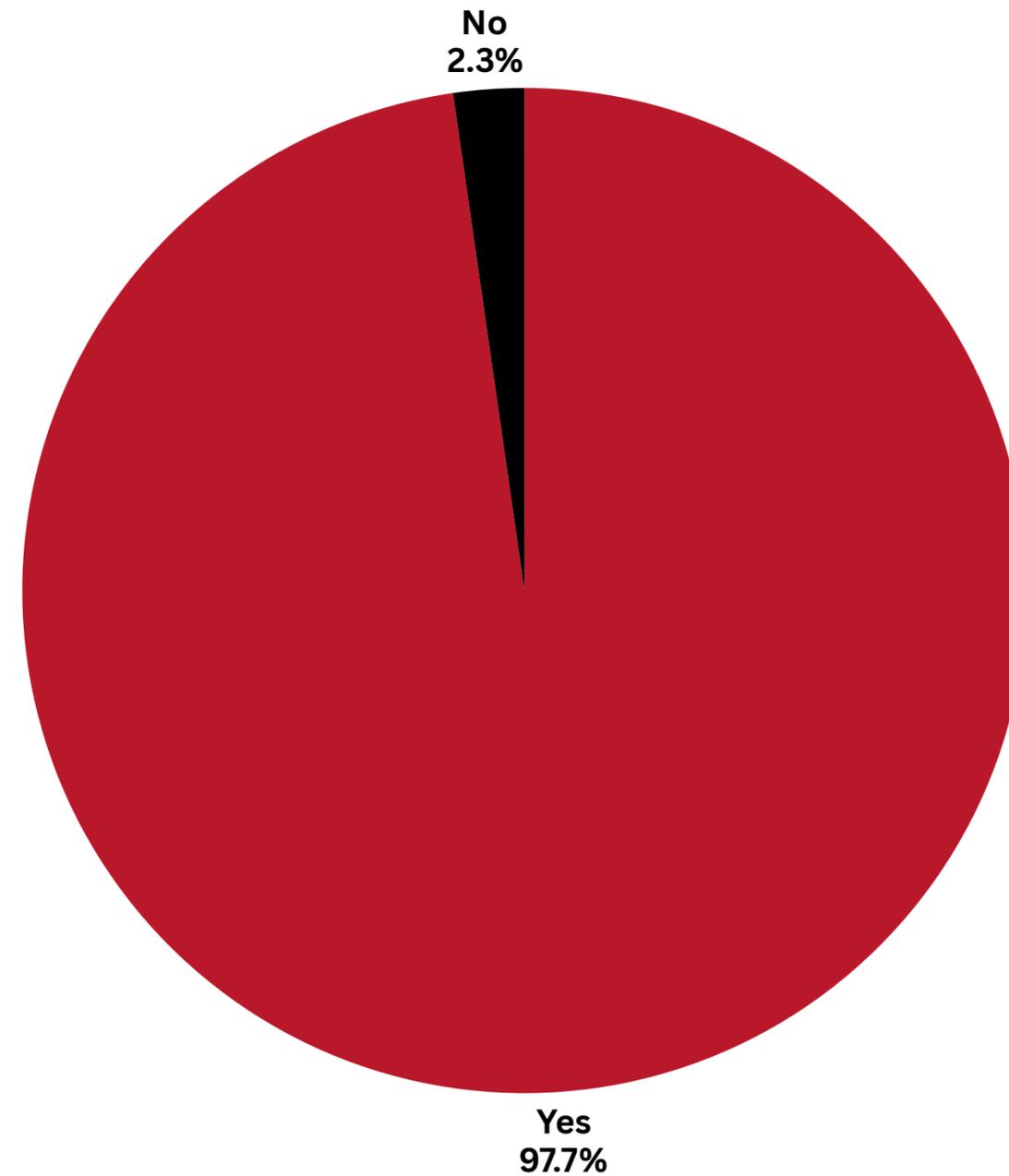
of Responses: 46

What areas do you think MTCHS should focus on growing to help meet current and future workforce demands?



of Responses: 43

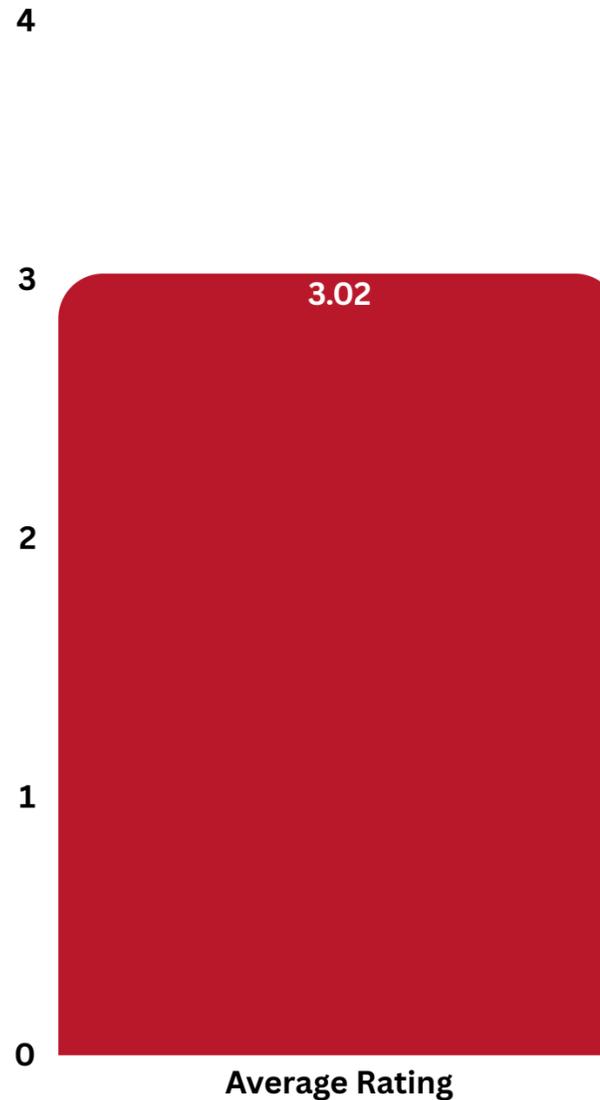
Have you visited MTCHS's current facility?



of Responses: 44

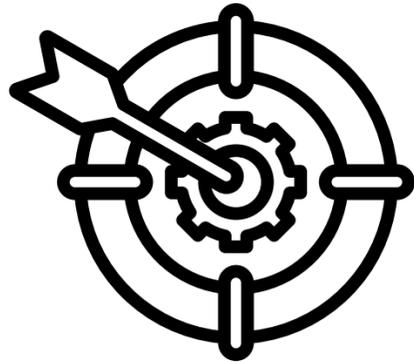
MTCHS's current facility was built in 1999. Overall, how satisfied are you with MTCHS's current facility and location?

- 4 - Very Satisfied
- 3 - Satisfied
- 2 - Neutral/Unsure
- 1 - Unsatisfied
- 0 - Very Unsatisfied



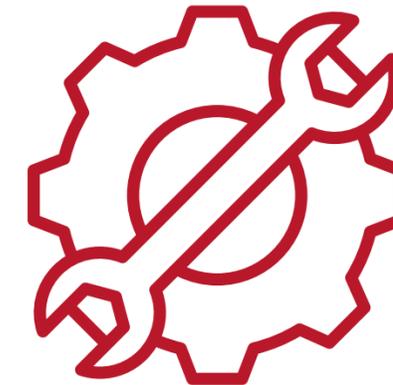
of Responses: 43

Please share more details about why you are satisfied.



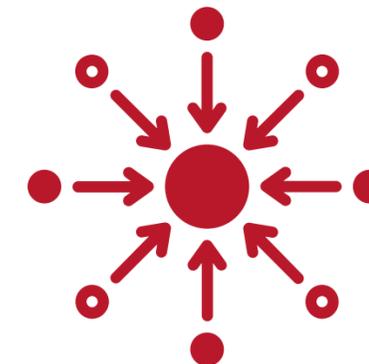
Small School size keeps students focused

Well Maintained

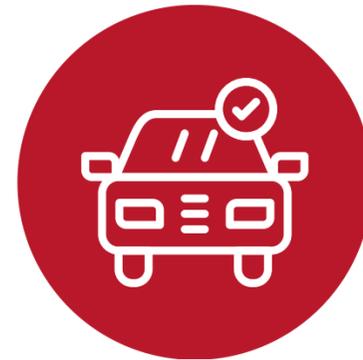


Clean and safe

Great, Central Location



**Please share more details
about why you are unsatisfied.**



Parking availability and student drop-off

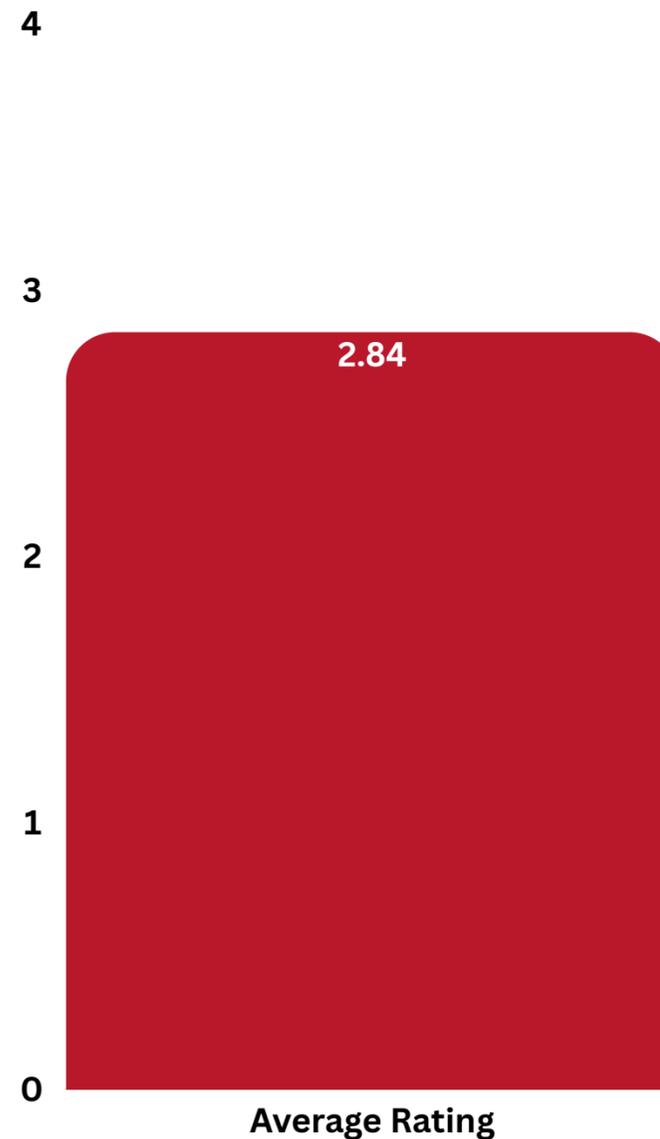


Campus is too small

of Responses: 2

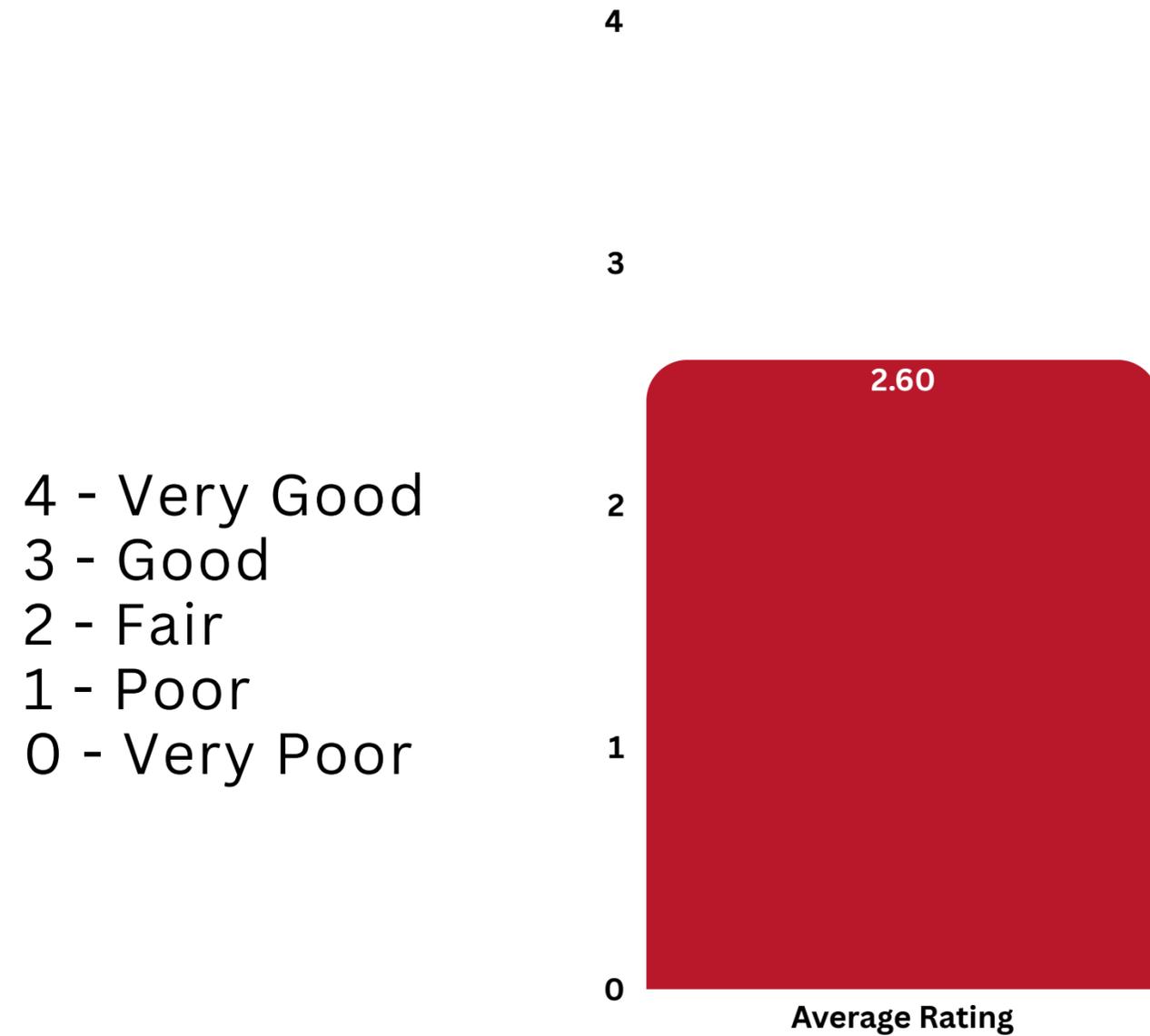
How would you rate the physical space of this facility

- 4 - Very Good
- 3 - Good
- 2 - Fair
- 1 - Poor
- 0 - Very Poor



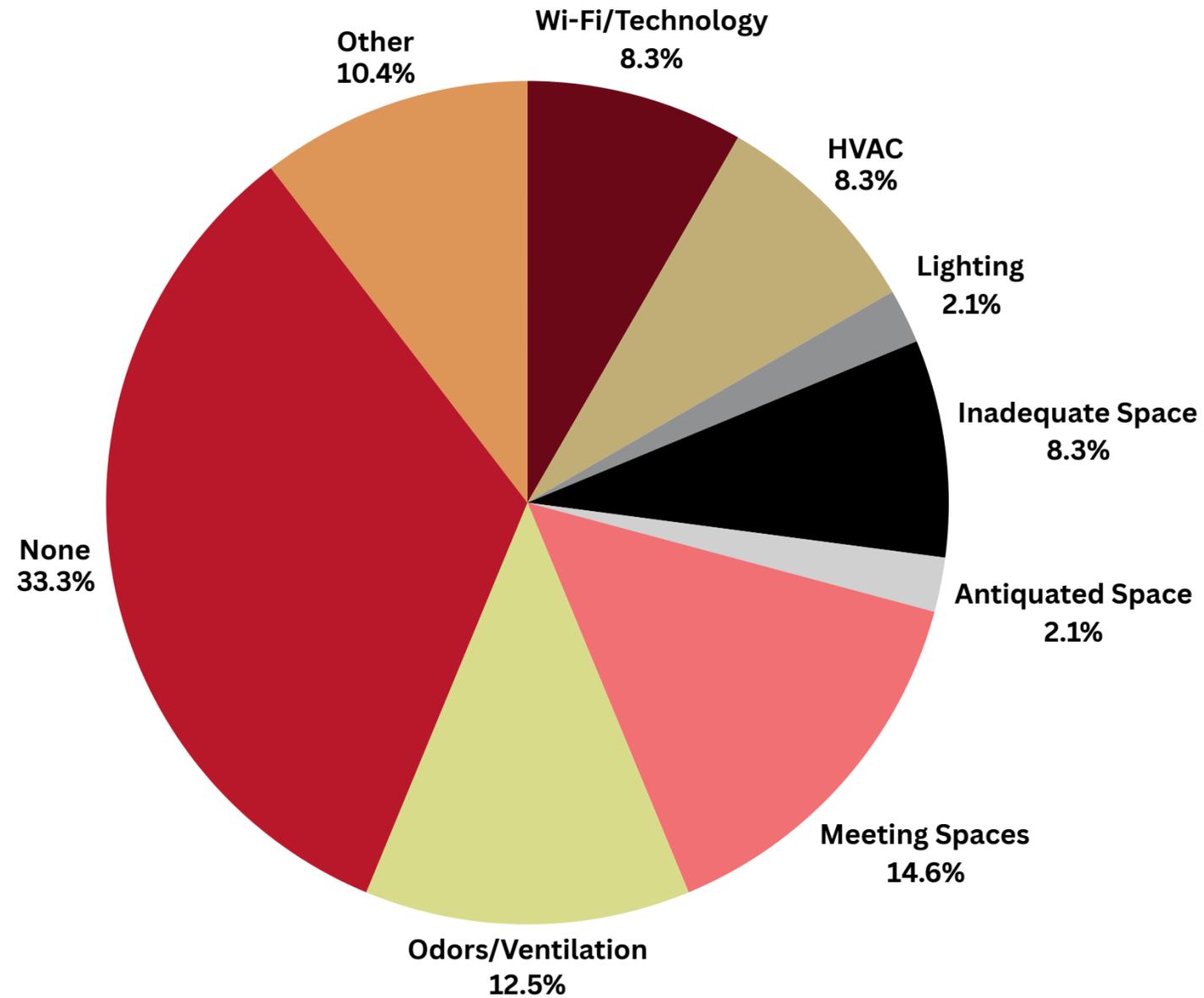
of Responses: 43

How was your experience parking at this facility?



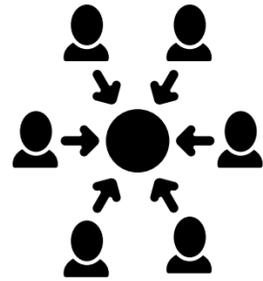
of Responses: 43

Did you observe or experience any other facility needs? Check all that apply.



of Responses: 34

Please provide any other comments related to this facility.



Student Common Areas

Lack of dining areas



Lack of conference room/private meeting space

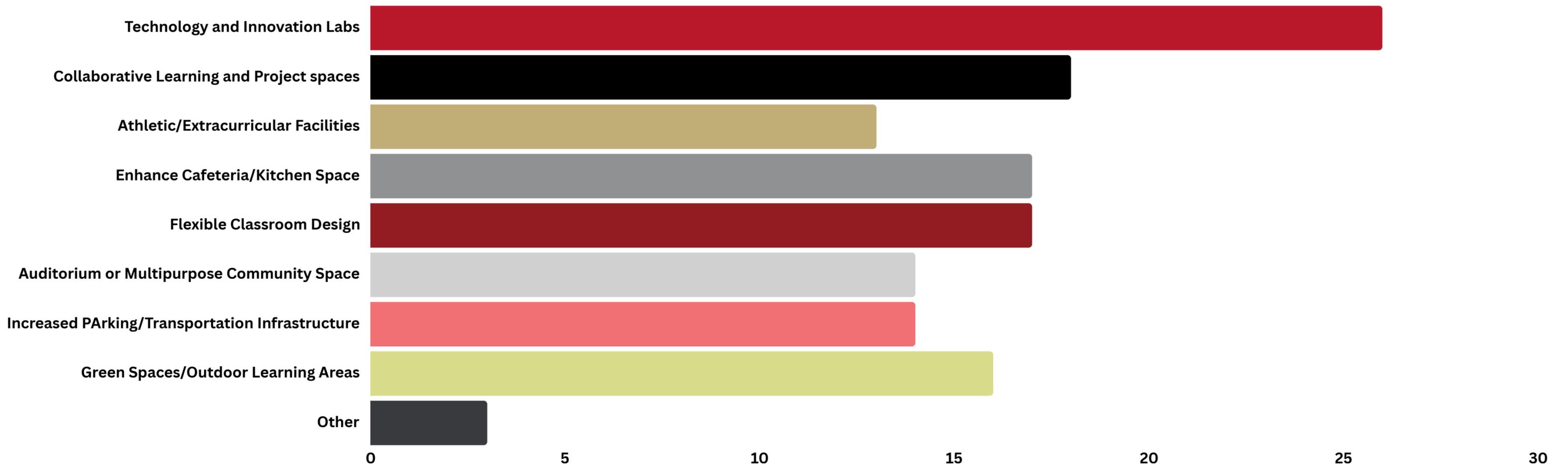
Parking/Student Pick-up



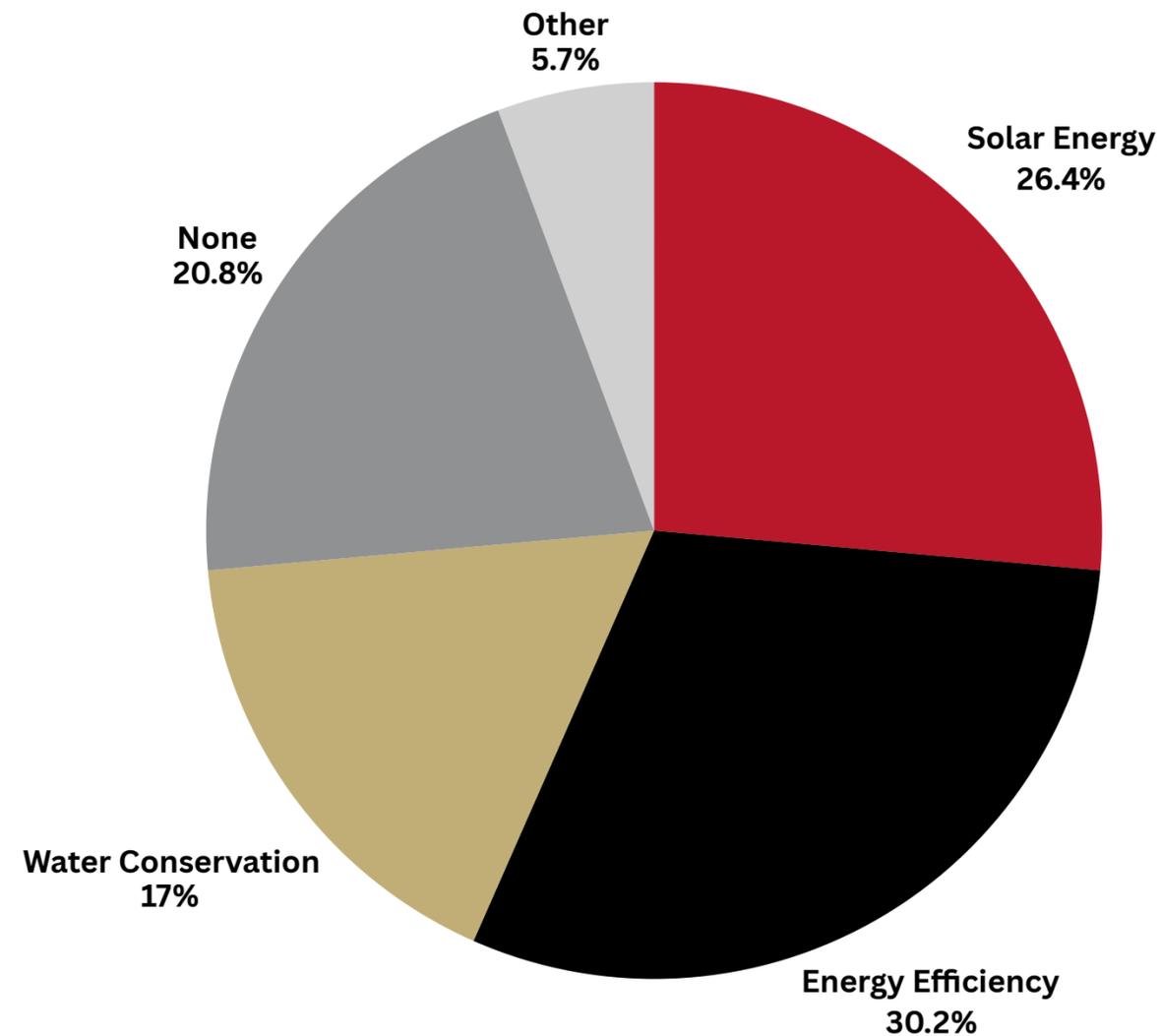
Improved Staff Breakroom

of Responses: 9

What facilities or features do you think are essential for MTCHS to add or significantly improve to support student success over the next 20 years?

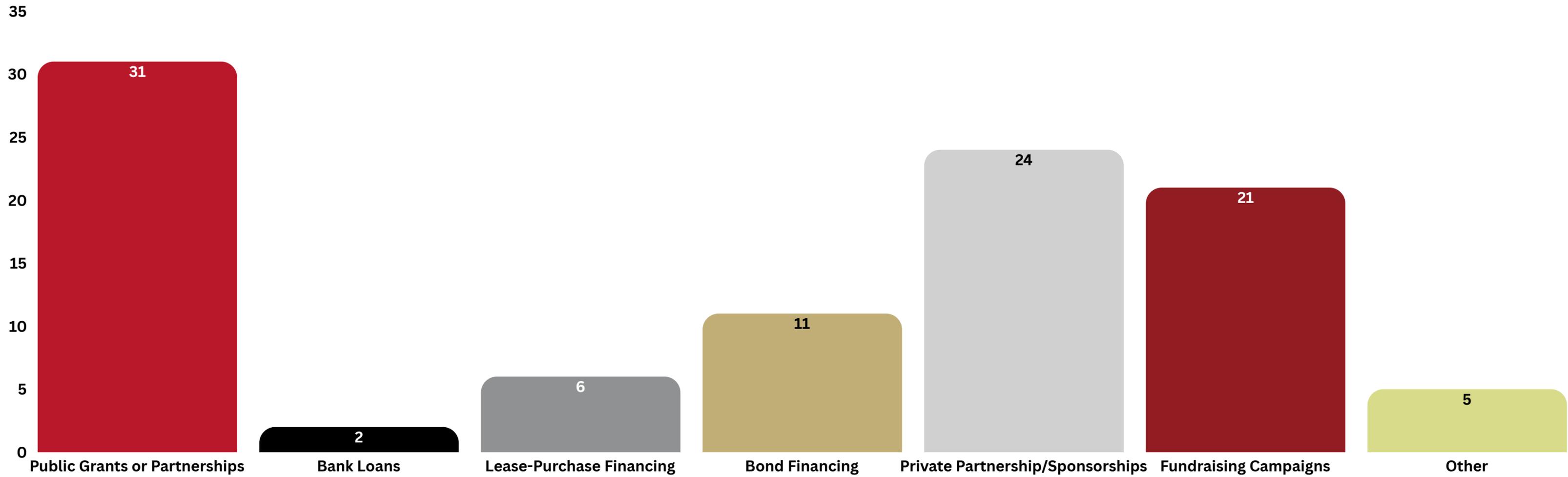


Are there specific environmental or sustainability features that MTCHS should incorporate into future facilities?



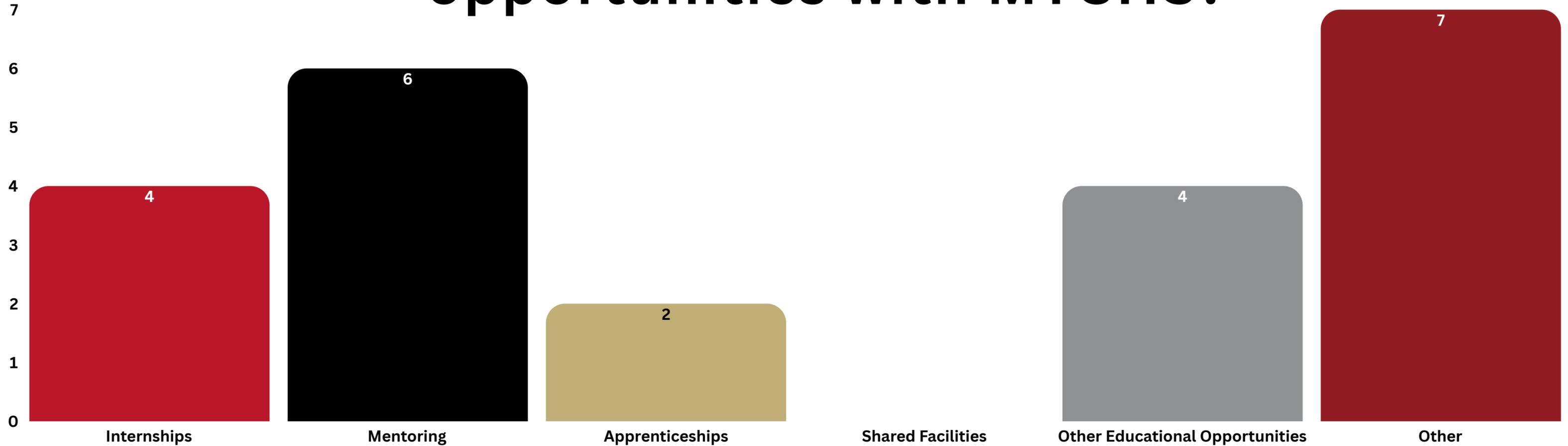
of Responses: 32

When considering potential funding strategies for facility expansion or upgrades, which do you feel the school should explore?



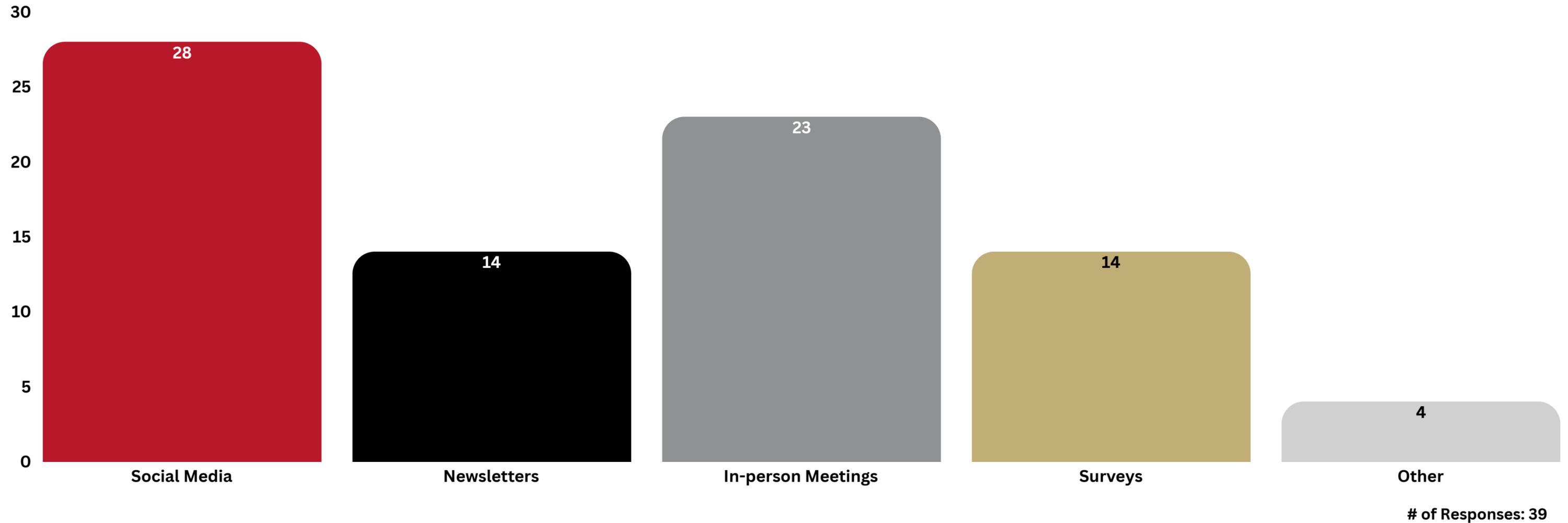
of Responses: 36

Would you or your organization be interested in exploring or enhancing any of the following partnership opportunities with MTCHS?

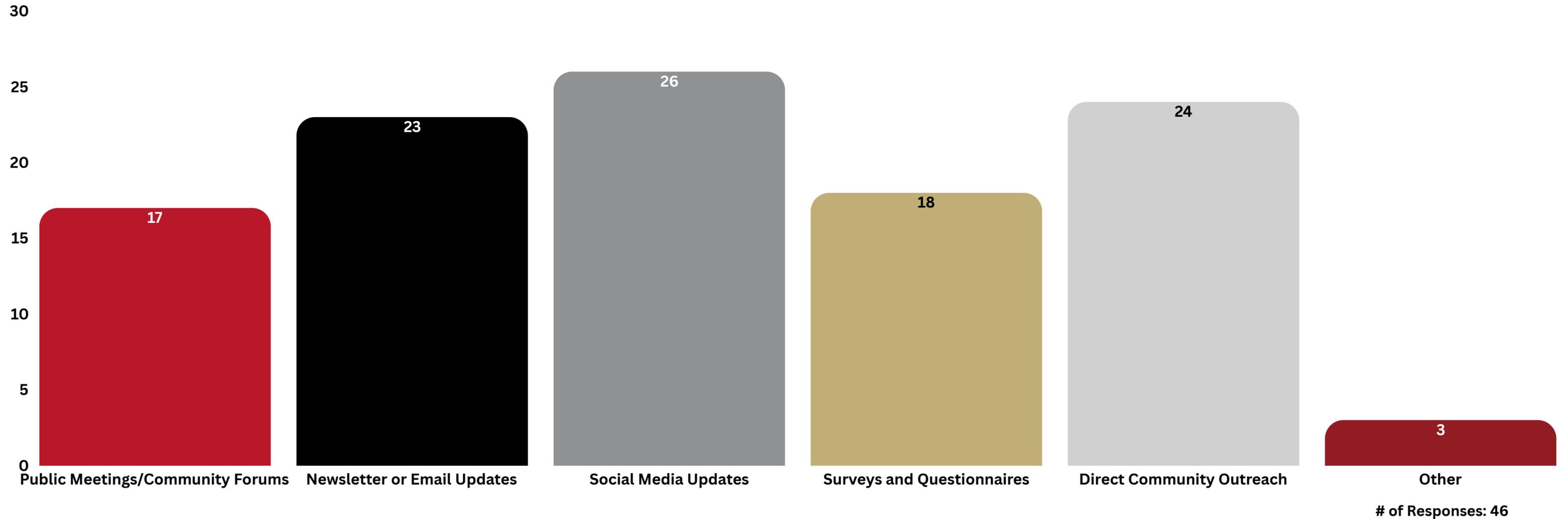


of Responses: 13

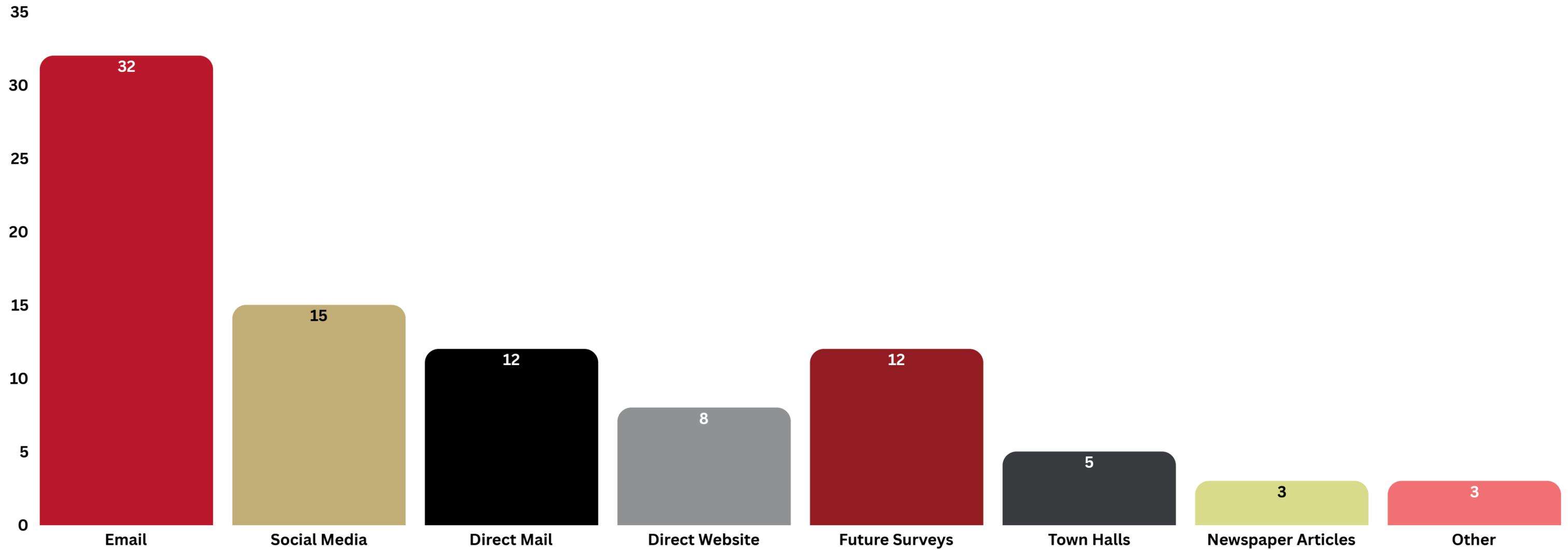
What tools should MTCHS use to better engage with the community and local business/organizations to support mutual growth?



How can MTCHS improve communication to better involve the community in its long-term planning processes?



How do you prefer the District share information with you?



of Responses: 40

DISCUSSION

